TREASURES @ your library.
Where? Treasures @ David Jones

On 23 May an extraordinary event was launched in the Gallery of David Jones in the city. The inaugural joint exhibition, Treasures @ David Jones, by the Libraries of the South Australian Universities, featured rarely displayed treasures from the Libraries’ collections. It was a night to remember as these treasures were made available for public viewing for the first time. The exhibition was part of a year long, state wide library initiative, 2003@your library which offers an unprecedented calendar of unique and interactive events in celebration of libraries everywhere.

The treasures exhibition was launched by the Honourable Jack Snelling, member for Playford. Honoured guests included the three Vice Chancellors, Professor Anne Edwards, Professor Denise Bradley AO and Professor James McWha, the General Manager of David Jones, John Samarkis, two of the University Librarians, Bill Cations and Alan Bundy as well as the Chair of the Libraries Board, Peter Goldsworthy and the Director of the State Library, Bronwyn Halliday.

The exhibition took the form of a trail of treasures which started on the ground floor with a well known prime minister’s motor bike and moved past the grand piano where Percy Grainger’s viola was on display with original sheet music. The trail continued past Don Dunstan’s safari suit, a replica of Bob Hawke’s Australia Cup jacket, a collection of pelicans from the Colin Thiele Research Collection and silver and porcelain that belonged to a wealthy family from Liverpool. The trail concluded with an exhibition in the Gallery where Flinders treasures included rare theological books, some of which date back to the 16th century, some of the papers of prominent politicians such as H.V. Evatt and Don Dunstan; and first editions and personal items connected with the university’s namesake, Matthew Flinders. There was equal treasure from the University of Adelaide and University of South Australia Libraries including skiagraphs (x-rays) 1898, Aurora Australis, 1908-1909, the first book printed in the Antarctic by members of the British Antartic Expedition, among them a young Douglas Mawson, photographs of the construction of the Sydney Harbour Bridge, the Billingee sketch book, c1900, representing some of the earliest drawings on paper by an aboriginal artist as well as personal papers of Prime Minister Bob Hawke, artists books and a wonderful pictorial quilt made for Colin Thiele by South Australian school children.

L - R : Lisa Temple, Peter Goldsworthy, Bronwyn Halliday and the Honourable Jack Snelling at the Treasures launch
For many years the relationship between scholars and their publishers was both productive and mutually beneficial. This was particularly evident when scholarly societies and university presses were the primary publishing outlets for university research.

However these traditional publishers were unable to cope with the demand for publication flowing from the substantial increase in research activity generated by the global expansion of higher education institutions and programmes. As a consequence many scholars turned to commercial publishers to publish their research outcomes.

Commercial publishers do have a valuable role in the scholarly communication process. They provide the capital to fund the publication process in advance of receiving revenue; they accept the risks associated with any commercial venture, and they provide essential authentication and dissemination services. But in return for these benefits scholars have conceded important rights to publishers. In most cases, scholars have been required to transfer their intellectual property rights to the publisher. The publishers also control the application of the crucial peer-review process. In addition, publishers often receive vital assistance from scholars who provide reviewing, refereeing and editorial services at little or no cost.

The acquisition of many commercial publishing companies by a small number of international conglomerates in recent years has serious implications for scholarly communication. In order to maximise returns to their shareholders some of these publishers regularly increase the price of their publications at rates much higher than annual CPI movements and well above increases in university income or library budgets.

A disturbing consequence of the emergence of publishing monopolies and the continuing high price inflation applied to their publications is that many universities may soon find themselves unable to afford to purchase published research outcomes. 

In response to the burgeoning cost of subscriptions, for both print and electronic journals, most universities have found it necessary to reduce the number of subscriptions they hold in order to stay within budget. This has been an annual exercise for at least the last decade. Flinders has not been exempt.

As this is an issue of concern to most universities throughout the world, some interesting international responses and initiatives have emerged. One of these is the Budapest Open Access Initiative (www.soros.org/openaccess/view.cfm) which promotes free and unrestricted online access to research outcomes through the Internet. Two strategies are recommended for achieving this goal:

- Provide scholars with the tools and assistance to deposit their refereed journal articles in open electronic archives.
- Encourage the launch of new journals committed to open access. These journals will not invoke copyright to restrict access or be priced at a level to inhibit access.

Many organizations are signatories to the Initiative, including the Australian Vice-Chancellor's Committee and the Council of Australian University Librarians. Flinders University, through its membership of these organizations certainly supports the Initiative.

With regard to the role of libraries, the Initiative recommends that university libraries should support the work of the Scholarly Publishing and Academic Research Coalition (SPARC, at www.arl.org/sparc/home/). SPARC is an international alliance of research institutions, libraries and organizations which endeavours to encourage a more competitive scholarly communication market. SPARC aims to facilitate broader and more cost-effective access to peer-reviewed scholarship. One of the ways of achieving this is to provide competitive alternatives to current expensive commercial journals. The Flinders University Library monitors SPARC activities closely and when a lower cost alternative journal becomes available we refer this option to relevant academic staff. For example, last year the Faculty of Science and Engineering were able to save $12,000 by selecting a SPARC journal to replace an Elsevier journal.

In addition to these international developments there is also some encouraging activity at the national level in Australia. Last year the Minister for Education, Science and Training established an Information Infrastructure Advisory Committee, with representatives drawn from the university sector, to advise him on the information infrastructure
requirements of researchers. The committee was asked to identify projects which might be funded through the Systemic Infrastructure Initiative. Two of the twelve projects identified were:

- **E-print repositories.** Open archive protocols have been used to establish a number of e-print repositories in North America and Europe. Institutional or discipline-based e-print repositories in Australia would capture, preserve and disseminate the nation’s research output, largely free from the restraints of commercial publishing. They would also be components of a linked global system of distributed repositories. The project will examine methods to facilitate and support the establishment of Australian e-print repositories.

- **Electronic publishing.** The development of electronic university presses has the potential to assist scholars with the publication of works which have high academic value but low commercial value. In addition to individual university presses it may be possible to establish a distributed Australian University Press. The project will assist universities to determine the feasibility of their involvement in electronic publishing.

The Minister has agreed in principle to release funds for the twelve projects identified by the Committee, subject to the projects being prioritized. DEST is currently assessing the priority of each project.

Here at Flinders we will continue to monitor these national and international developments closely. As more information becomes available there will need to be discussion of appropriate options for Flinders by the university community, including relevant university academic committees.

Bill Cations
University Librarian

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**DOCUMENT SERVICES – A NEW LOOK**

Staff and postgraduate students using the Library’s Document Delivery service may have noticed changes to the service this year…… and there have been major changes!

During 2002 the Library researched trends in document delivery services internationally and reviewed the automation software available. As a consequence of this research the Library has restructured our service and established a new unit known as the Document Services Unit. This unit is staffed by a new library team and is located in the Central Library. The unit provides document delivery services to university staff and postgraduate students and also incorporates the flexible delivery service for students located outside the Adelaide metropolitan area.

With the aim of providing a speedier service to library patrons we have also introduced a new inhouse automated document delivery system developed by library staff and nicknamed “Tracker”. Tracker enables library staff to receive requests electronically, check a wide array of international and local library catalogues very quickly and then send off requests to suppliers at the push of a button. We have established new electronic links with our major suppliers in an effort to provide a speedier and more streamlined delivery of requests.

An outcome of the new Tracker system is that patrons will receive progress reports
for all their requests via email. These reports include acknowledgement of new requests, order status, update reports, queries regarding your request and notification of receipt of documents. All library correspondence concerning patron’s document requests are forwarded to official university or FMC email accounts only.

In line with international trends and service developments, the Library has moved to electronic requesting and electronic delivery. Patrons can request documents any time of the day or night, from their office or home via the new online request form. Authentication via library barcode is required for the first request only – all further requests submitted during the same online session do not require further authentication. Patrons must first register to use the service before requests can be placed.

The Library now delivers all items electronically if they are received in this form from our document suppliers. This accounts for 99% of all journal articles, book chapters and conference papers. For loan items, patrons can specify their preferred pickup location on the online request form.

Two other important policy changes have also been implemented this year. The previous quota limit of 40 requests per patron per year has now been removed. For 2003, there is no limit to the number of requests eligible patrons can submit per year. In addition, as part of our review of the service, we have increased the cut off point for access to our free service from $18.00 to $26.00. This means that any requests the Library can obtain under the $26.00 limit are provided free to patrons. Library staff search locally, nationally and internationally in a bid to obtain items under this limit. Unfortunately this is not always possible and in these cases the patron will be advised of the costs associated with their request. Any items the Library cannot obtain under the $26.00 limit will be charged at full cost to the patron.

The Library has also implemented major new changes to the flexible delivery service. This service is available to

students with a residential postcode outside the following designated ranges: 5000-5199, 5201, 5250-5252, 5231-5234, 5240-5245 and who are not required to attend campus on a regular basis. Eligible patrons are now required to register to use this service.

If you would like further information on the Document Services Unit, here’s how to contact us:

Lynda Clarke, Subscriptions and Document Services Librarian
Manager of the Subscriptions and Document Services section.
Email: Lynda.clarke@flinders.edu.au
Phone: Ext. 12471

Ann Sigston, Document Services Librarian
Ann manages the daily operations of the Document Services Unit.
Email: Ann.Sigston@flinders.edu.au
Phone: Ext. 15242

Document Services Unit
Email: dds@flinders.edu.au
Phone: Ext. 12175
Fax: 8201 3916

Hugh Meyer, Flexible Delivery Officer
Email: distlib@flinders.edu.au
Phone: Ext. 12435
Toll free: 1800 625 856

Visit our webpage at http://www.lib.flinders.edu.au/services/docdel/ for more information on the document delivery services we offer and to register and submit your document requests. Our flexible delivery webpage at http://www.lib.flinders.edu.au/services/flexdel/ will also provide more details on this service.

EARLIER OPENING HOURS

In response to many requests the Central Library will open earlier on weekdays and weekends during Semester. The Central Library will be open from 8.00am – 10pm Monday to Thursday, 8.00am – 6.00pm Friday and 9.30am – 6.00pm Saturday and Sunday and selected Public Holidays.

See page 15 for the complete opening hours of all branches.
LIBRARY HOSTS RESEARCH PRACTICES FORUM

Ten prominent Flinders researchers met in the Noel Stockdale Room Flinders University Central Library on 8th May 2003. They included representatives from Humanities, Medicine, Political and International Studies, Sociology, Psychology, Biological Sciences, Chemistry, Physics and Earth Sciences who formed a Focus Group discussion session within a study of Changing Research Practices, funded by the Australian Department of Education, Science and Training’s Research Evaluation Programme. The study project is led by Professor John Houghton of Victoria University and Mr Colin Steele, Director Scholarly Information Strategies at the Australian National University. The aim of the study is to examine how research practices are changing in the rapidly evolving electronic information and communication environment, and what the implications of these changes are for the provision of research infrastructure.

The Focus Group formed one of a series being held at a number of Australian universities and the programme at Flinders comprised four 30 minute discussions looking at Major trends in the ways in which research is conducted Research collaboration and communication practices - exploring the extent and nature of collaboration in various fields.

Researchers’ information search and access practices - exploring the use of print and electronic sources, and Dissemination and publication practices - exploring differences between research fields and disciplines.

The project leaders were very appreciative of the substantial contribution made by the Flinders researchers. They advise that a final report on the study is scheduled for July 2003.

Helen Culshaw

USING ELECTRONIC LITERATURE IN ONLINE LEARNING AND TEACHING

Sally Burford, Jane Haggis and Ian McBain

The following abstract is from a paper presented at the recent Educause Conference in Adelaide. Ian McBain is the Associate Librarian, Reader Services.

Academics have traditionally guided the reading of students to inject a range of scholarly perspectives into a course. The use of the literature is an important part of developing critical thinking skills and part of becoming a member of a discipline. The Flinders University Library’s Electronic Reserve developments offer a way for teachers to deliver the literature of a discipline using internet technologies. Where distance education is provided in the online mode, Electronic Reserve has become an integral part of the learning environment. Access to a list of subject readings available on Electronic Reserve can be incorporated into a WebCT site. Alternatively, teachers can link to a specific article that may form the basis of a structured learning activity such as an online discussion. This open system incorporates material from several formats, principally electronic journals and scanned articles. Unlike the proprietary systems available it doesn’t limit academics and students to the output of particular groups of publishers. Copyright compliance is managed by the Library. At present, copyright laws limit what can be provided from books but it is hoped that future developments in electronic books will overcome these restrictions.

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Jane.Haggis@flinders.edu.au Flinders University
Ian.McBain@flinders.edu.au Flinders University

To read the full paper go to: http://www.lib.flinders.edu.au/pub/papers/educause.pdf
The ISI Web of Science was recently renamed the Web of Knowledge to reflect its broader coverage and its backfile has been extended back to 1987.

The Web of Knowledge provides seamless access to the Science Citation Index Expanded, Social Sciences Citation Index, and Arts & Humanities Citation Index. It enables users to search current and retrospective multidisciplinary information from nearly 8,500 of the most prestigious, high impact research journals in the world. It also provides a unique search method, cited reference searching which enables the searcher to navigate forward, backward, and through the literature, searching all disciplines and time spans to uncover all the information relevant to their research.

The Web of Knowledge also gives Flinders staff and students access to:
- Current Contents Connect (this replaces the Ovid version of Current Contents)
- Journal Citation Reports
- ISI HighlyCited.com

Current Contents Connect
Search this database for tables of contents from approximately 7,600 journals and 2,000 books. It includes links to more than 3,600 ISI-evaluated Web sites and over 170,000 searchable, full-text Web documents through Current Contents eSearch. Coverage is from 1998 onwards. Searches can be saved.

Holdings button A Holdings button enables the searcher to click and check the Flinders Library catalogue, Voyager, to see if we subscribe to a particular journal. It is available for both Current Contents Connect and Web of Knowledge.

Alerts A new version of Web of Knowledge will be implemented on August 16 and from that date, alerts created on the existing version of Current Contents Connect will not work and must be updated. Please contact your liaison librarian for help if needed.

Journal Citation Reports (JCR)
JCR provides easy access to data drawn from over 8,400 journals from over 3,000 publishers worldwide that helps evaluate and compare scholarly journals. It includes virtually all specialties in the areas of science, technology, and social sciences. Search this database for impact factors of journals.

ISI HighlyCited.com
Search this freely accessible resource profiling the world's most highly cited researchers. It covers 21 broad subject categories in life sciences, medicine, physical sciences, engineering and social sciences. These individuals are the most highly cited within each category for the period 1981-1999, and comprise less than one-half of one percent of all publishing researchers. Search this database to find the most highly cited researcher in a particular field.

Roundup of Web of Knowledge experiences in the first year of access.

From Tony Giorgio, Economics liaison librarian
A Business Economics research student looking at “environmental economics” as her broad thesis topic was advised to use the Social Sciences Citation Index (SSCI) on Web of Knowledge to retrieve bibliographic information from article titles, keywords or abstracts. Her search returned 200 odd records dating back to the early 1990’s. She was able to scan the summary lists relatively quickly, clicking on individual records to read the abstract. SSCI served as a valuable research tool in helping her decide the nature of her thesis topic. She will continue to find it particularly useful as she works on her thesis because she will be able to check for critical cited references and related records.
From Craig Brittain, Liaison librarian for Geography, History
Geographers like the fact that Web of Knowledge enables them to search across the three citation indexes at one time (this is useful because of the interdisciplinary nature of Geography).

A History academic reports that it’s been useful because it includes references to articles in Russian and many comment on how the online version is far superior to the CD Rom in its interface but also because research can be executed from their own workstation.

From Jess Tyndall, Liaison librarian for Medicine
Medical sciences staff and research students have commented how much they have appreciated being able to use Web of Knowledge online to check how often their work (and others’) has been cited. In the ‘bad old days’ they had to trek ‘up the hill’ to wade their way through the CD Rom and print versions held only in the Central Library. Checking impact factors of journals in JCR is also something requested and used quite frequently.

From Liz Walkley, Liaison librarian for Education
For researchers and research students Web of Knowledge offers a number of useful features. For example, to see who has cited Biggs’ 1993 research on study process inventories, published in the British Journal of Educational Psychology, it is simply a matter of running a “cited reference search”. The results also show the other citations for each reference.

To find references without an exact citation to follow, choose a “general search”. This would be useful to see what Sternberg has written on creativity, for example. Once again, the results will also show other citations for each reference.

Because both authors have published in such a range of journals, it can be more efficient to search the multidisciplinary Web of Knowledge rather than several different subject specific databases, especially to locate their more recent research.

For more information about Web of Knowledge please contact your liaison librarian.

STURT COMPUTER LAB
The computer lab adjacent to the Sturt Library, in Room S311, is now managed by Sturt Library staff. The old student workstations in the room have been replaced by 24 new PCs which have been configured to facilitate access to a wide range of resources and services such as WebCT, word processing, the Internet, and the library’s many electronic information resources. Assistance is available from staff at Sturt Library Information Desk.

The facility is not available for booking for classroom teaching as Rooms S109 and S110 have been allocated for this purpose.

All students regardless of Faculty or School, have unrestricted access to this facility which is open throughout the Sturt Library’s normal opening hours, including evenings and weekends.

GRADUATION CEREMONIES

Flinders graduation ceremonies are not only attended by graduands and their families but also of course by Flinders staff. There is a long and proud tradition at Flinders of professional general staff participating in the academic procession with their academic colleagues. Library staff are encouraged to participate and many of them do so. They see graduation ceremonies as the culmination of years of their work in assisting students with their studies, and participation in the academic procession as a recognition of the role of library staff in facilitating the student’s successful completion of their studies.

One of our Liaison Librarians, who participated in a recent graduation ceremony, provides the following comments.

Jessica Tyndall writes:
I attended the December 2002 graduation ceremony held at the Convention Centre in Adelaide during the hectic last working week before Christmas. The weather was hot and parking was scarce, and the pride was palpable.

Continued p10
TREASURES @ your library @ David Jones

Special Collections Librarians, Dr Gillian Dooley, Flinders University and Susan Woodburn, Adelaide University and Jenni Jeremy, the Bob Hawke Prime Ministerial Librarian, were responsible for selecting the treasures and providing the detailed notes that accompany each exhibit while Madelaine Mallee, Curator of the University of South Australia’s Art Museum, was the curator.

A visitor examines one of the carefully mounted displays

Detail of the patchwork quilt made for Colin Thiele by South Australian school children

Silver-backed mirror, with hanging ring, c1890
Silver backed clothes and hair brushes, heavily embossed c1900
Heap Mannum Collection

Part of the exhibition featuring Ann Flinders flower paintings

Detail of Rose painting
Porcelain clock, inset panels of Louis XV-style pastoral scenes, floral bouquets and putti. c1870. Heap Mannum Collection

Letter from Matthew Flinders to his wife, Ann

Library Newsletter, Flinders University
GRADUATION CEREMONIES

Somehow the word must have got around that this was a good way of doing things because there was a record attendance of over 500 students and the Centre was full to the rafters with the graduands’ parents, partners, families and friends. Traditionally this event is for the BMBS and International students who are going home at the end of the academic year and are not around for the ceremony held in the following April. I was attending as the Liaison Librarian for the School of Medicine.

Liaison librarians have a role in which they work, from the library as a base, to provide the students and staff of their prospective Schools with many different kinds of support. We can offer the usual help in finding information, explaining referencing systems and teaching database searching skills. We run workshops and information sessions, help out with literature reviews, research proposals and the like.

We also have a unique position of being neither lecturer nor tutor nor fellow student. Often I would listen to a student and become a sounding board – empathising and encouraging. We’re people who become involved in their study, but not too involved. We are interested and we listen and we have the benefit of overview and neutrality. This is not to say that we see all students in our discipline, or even most, but we are there for them. And via the liaison role we strive to make sure that they know it.

Graduation is a rite of passage. A formal celebration of considerable achievement. To be a witness to this ceremony is to feel a degree of connectivity with not just the graduating students but the staff who have taught them, and with the University community as a whole.

WEBCT STUDENT HELP DESK

Peter Flatman writes of his experiences staffing the WebCT Help Desk.

WebCT (Web Course Tools) is a computer program used by Flinders University for internet based learning. Some of the features of WebCT allow topic coordinators to post lecture notes, moderate a discussion forum or run quizzes. WebCT allows students to access their topic homepage from any computer with internet access, be it on campus or at home. Teaching staff using WebCT to supplement their topics are provided with assistance from their particular faculty.

The WebCT Student Help Desk was established in mid 1999 in the Library to provide assistance to student users of WebCT. Since it’s foundation the Help Desk has handled around 6800 queries. With 1700 queries handled so far this year, we’ll probably exceed last year’s total of 2007.

Peter Flatman offers assistance at the WebCT student help desk.

The Help Desk is staffed by myself and several casual assistants; Flinders students who are studying IT subjects. As well as handling WebCT queries, our friendly casual assistants also provide help to students with their email and use of the Computer Lab. Helping students with WebCT has given them valuable experience in customer service skills in a help desk environment.

Students can contact us for assistance with WebCT by email, phone or in person at the Information Desk. After hours support is provided by the Information Desk at Sturt Library. We maintain a web page at http://www.lib.flinders.edu.au/webct/ where students can find solutions to common problems or browse through the FAQ’s.

So what’s the outlook of things from the coalface? The convenience of being able to access printed lecture material has appeared to be popular with students. Now, with some lectures lately appearing in video or sound file format in WebCT, it will be interesting to see if this becomes just as popular. Topic material being posted in WebCT for students could be more standardised, with Rich Text Format and PDF files being used instead of Microsoft Word and PowerPoint.

As more topics gain a presence in WebCT, more students are being required to attain computer skills. This can vary from the simple act of opening files on a campus computer to setting up their computer hardware and software for accessing WebCT from home. Many of our queries come with the qualifier “I’m computer illiterate...” Maybe some computer orientation training may help. What is certain however is the commitment from the Help Desk in assisting students where possible with WebCT.
STAFF DEVELOPMENT RESOURCES

Over the past few years the University’s Staff Development and Training Unit has assembled a rich and varied collection of training and development resources which have been held in a Resource Centre in the Unit. The resources include books, journals, videos and CDs on topics including teaching practice, research, information technology, professional development and leadership and management. In total there are over 1,500 items which are available for use by Flinders staff. During the next few months most of these items will be relocated to the University’s Central Library. The intention is to make these resources more accessible to staff and to make use of the Library’s borrowing system. For more information about these resources contact the Staff Development and Training Unit on 13180.

LIBRARY STAFF PROFILE

Name: Tony Nicholson
Position: Electronic Resources Librarian
Role in the library: Managing the library’s electronic resource collection
Professional activities: Staff Development Committee, E-books Committee
Best part of the job: Evaluating new resources
Major challenges of the job: Deciphering licence agreements, negotiating with vendors
Most impressively active library user encountered: Staff in the Medical School are enthusiastic users of the library’s databases.
Favourite electronic resource: Proquest - it’s easy to use, has a broad subject coverage, and best of all, contains the New York Times.
Current recreational reading: I’m not much of a reader – this may have something to do with the fact that I am surrounded by books 5 days a week! I read the Surgeon of Crowthorne by Simon Winchester recently though.

LIBRARY PATRON PROFILE

Name: Neil Sims
Position: Associate Professor and Head, Department of Medical Biochemistry
Research Interests: Neuroscience, particularly mechanisms underlying the damage to brain in stroke and related diseases.
Library branch most commonly used: Medical Library
Favourite journal: Journal of Neuroscience
Favourite database: Current contents
Best thing about the library: Helpful library staff
Worst thing about the library: The rapidly diminishing collection of important journals
Current recreational reading: "Captain Corelli’s Mandolin" by Louis de Bernieres

ARE YOU IN THE SYSTEM?

Staff Publications Collection and Research Publications Collection

Two of our most important and heavily-used Special Collections are the Staff Publications Collection and the Research Publications Collection.

We aim to include in the Staff Publications Collection every book authored or edited by a member of Flinders staff (academic or general). However, it sometimes happens that University staff publish books without letting us know. So we need your help to make sure the Collection is complete. If your publications are not listed in the Voyager catalog, put in an order card, or let your liaison librarian know. Or we will be happy to accept donations, of course.

The Collection is intended as an archival resource, and the books are only available for use in the Special Collections Reading Room. If the book is likely to be in demand for borrowing, we will obtain extra copies.

The Research Publications Collection is based on the material you submit to the Research Data Collection each year. It consists of journal articles, book chapters and conference papers published by Flinders University research students and staff. Once the Office of Research has finished with the copies of publications, they send
them to Special Collections, and they are catalogued and put into the Collection.

At present, all the research publications from 1996 to 1998 which we have received have been catalogued, and work is continuing on the 2000 publications. If you have articles, conference papers or book chapters which were published in 1998 or earlier and do not appear on Voyager, or which do not qualify for the Research Data Collection but which you think would be of interest to Flinders staff and students, we would be glad to add them to the Collection. Please send copies to Gillian Dooley, Special Collections Librarian.

Electronic Resources

The library subscribes to a number of full-text journal collections containing thousands of titles. These include:

**Electric Library**
The subscription to Electric Library has been renewed for another year with the number of simultaneous users increasing from 5 to 10. Remote access is still available. The Electric Library contains the full-text of many Australian newspapers, including The Advertiser, The Australian and the Sunday Mail. It also contains the full text of many journals, books and transcripts as well as thousands of maps and pictures.

**Proquest**
A large full-text database containing over 3500 full text journals, covering most disciplines. In many cases, archival access back to the early 1980s is available. Proquest is particularly strong in the areas of business/commerce, medicine & health sciences and education. Access to Proquest is available on and off campus at http://voyager.flinders.edu.au:2048/login?url=http://www.umi.com/globalauto

**#NEW**
ProQuest Information & Learning have announced a limited exclusive agreement with Kluwer Academic Publishers for 63 full-text medical titles. This agreement is part of a focused effort to strengthen the ProQuest line of Medical Collections. These titles will be added to various ProQuest collections including; CINAHL Plus Text, Medline Plus Text, Health & Medical Complete, PsycINFO Plus Text, and ProQuest Medical Library.

This addition includes the following Kluwer titles:
- Investigational New Drugs
- Digestive Diseases and Sciences
- Journal of Mammary Gland Biology and Neoplasia
- Journal of Clinical Immunology
- Cancer and Metastasis Reviews
- Pharmaceutical Research

These 63 titles are all delivered in full-text with a backfile to 1999 and will carry a 12 month embargo period.

**Oxford University Press**
A full text of most of OUP’s journals is contained in this collection. Over 150 titles are available, covering all disciplines. The OUP collection is available on & off campus at http://www.lib.flinders.edu.au/resources/ej/oup/

**Expanded Academic ASAP**
Another large full-text database, particularly useful for those interested in the social sciences and humanities. Almost 2000 full text titles are included. The collection is available on & off campus at http://infotrac.galegroup.com/itweb/flinders

**Blackwell Synergy**

**Ingenta**
A portal containing almost 250 full-text titles in the social sciences and humanities. Ingenta is available at http://www.lib.flinders.edu.au/resources/ej/ingenta/

**EBSCOhost Electronic Journals Service**
EBSCOhost contains almost 400 full-text journals in all disciplines. It is available on and off campus at http://www.lib.flinders.edu.au/resources/ej/ebsco/

**Lexis.com**
Project Muse Customised Email Alert Service

Project MUSE® has announced a new MUSE Journal Alerts service. As of May 22, you can sign up to receive customised emails alerting when new journal issues are available online.

Users may customise the service to receive alerts (including table of contents links) for new issues of an individual journal title, all titles in a specific subject area, all titles in a specific MUSE collection, or a customised combination of any of the above.

Users may also opt to receive notices when a new journal title publishes its first issues online in MUSE.

Alerts will be sent out on Monday mornings, and users will only receive an alert in those weeks for which there is a new issue of at least one of their chosen titles. Users who currently receive announcements for all new issues via the old Notification system will be automatically transferred to the new system. Instructions will be included in the first several alerts regarding how to create their preferences for journals for which they receive the information.

Users wishing to sign up for the new Journal Alerts service can do so by clicking on the “Request Journals Alerts” link on the MUSE information page, or by going directly to the Alerts page.

If you’re interested in finding out about electronic resources that have been added to the library’s collection recently, go to http://www.lib.flinders.edu.au/resources/new.shtml

Updated EndNote filter for Voyager


This version improves call number, subject heading, TOC and translator parsing. Download the filter and place it in your C:\Program Files\EndNote\Filters folder.

For more information about electronic resources please contact your liaison librarian.

Recent Acquisitions

Recent acquisitions of interest include:

For All
Complete handbook of the Internet / Buchanan, W. J
Kluwer Academic, 2002
004.678 / B919c
Central Library – Reference Collection

Social Sciences
Development: critical concepts in the social sciences
Corbridge / Stuart (ed)
Routledge, 2000
338.9 D489.C
Central Library

Liberalism: critical concepts in political science / Smith, G.W
(ed)
Routledge, 2002
320.51 / L695.S
Central Library – Reference Collection

Times atlas of the world
(10th ed), Times Books, 1999
ef 912 / T583c.10
Central Library – Atlas Collection

Medicine
Larynx / Ossoff, R… [et al] (eds)
Lippincott, Williams & Wilkins, 2002
f 616.22 L336
Medical Library

Neuropsychopharmacology : the fifth generation of progress : an official publication of the American College of Neuropsychopharmacology / Davis, Kenneth L… [et al] (eds)
Lippincott, Williams & Wilkins, 2002
f 615.78 N495
Medical Library

Use of antibiotics: a clinical review of antibacterial, antifungal, and antiviral drugs / Kucers, A [et al]
Butterworth – Heinmann, 1997
f 615.32 K95u.5
Medical Library

Nursing
Textbook of pain / Wall, Patrick D & Melzak, Ronald (eds)
Churchill Livingstone, 1999
f 616.072 / T355.4
Sturt Library

Science
Fish nutrition / Halver, John E. & Hardy, Ronald W. (eds)
Academic Press, 2002
639.3 F532.3
Central Library
Life on earth: an encyclopedia of biodiversity, ecology, and evolution / Niles, Eldridge (ed)
ABC-Clio, 2002
333.9503 L722
Central Library – Reference Collection

Muddy coasts of the world: processes, deposits, and function / Healy, Terry, Wang, Ying & Healy, Judy-Ann (eds)
Elsevier, 2002
551.4609 M943 H
Central Library

Law
Chinese law and legal theory / Keller, Perry (ed)
Ashgate, 2001
KT4221 C541 A
Law Library

Concept of income: a multi-disciplinary analysis / Holmes, Kevin
IBFD Publications, 2001
KM337.11 / H75 1c
Law Library

Halsbury's laws of England
Butterworth, 1989 -
KL42 / H196 A
Law Library – Reference

Legal systems of the world: a political, social, and cultural encyclopedia / Kritzer, Herbert M (ed)
ABC – Clio, 2002
f KB100 L496
Law Library

Medical law and ethics / McLean, Sheila (ed)
Ashgate/Dartmouth, 2002
KN185 M488 A
Law Library

Education
Encyclopedia of creativity Runko / Mark A & Pritzker, Steven (eds.- in-chief)
Academic Press, 1999
153.35 E56
Sturt Library – Reference

MVPT-3 (kit) : motor-free visual perception test / Colarusso, R & Hammill, D.
Academic Therapy Publications, 2003
371.26 C683m 3
Sturt Library – Teachers Resource Collection

Slosson intelligence test (SIT-R) for children and adults (kit) / Slosson, Richard L. / Rev. by Nicholson, C. & Hibpshman, Terry
Slosson Educational Publications, 2002
371.26 S6335s R
Sturt Library – Teachers Resource Collection

Humanities
Blocking a scene (videorecording): basic staging with actors / Joyce, Michael / directed & edited by Ken Kebow
CA Theatre Arts Video Library, 1990
792.023 B651
Central Library – AV Collection

British mystery and thriller writers since 1960 / Macdonald, Gina (ed)
Gale Group, 2003
f 810.3 D554 276
Central Library – Reference

Cambridge grammar of the English language / Huddleston, Rodney & Pullum, Geoffrey K.
C.U.P., 2002
425 H884 c
Central Library

Correspondence of Erasmus / Mynors, R.A.B. & Thomson, D.F.S. (trans) / Ferguson, Wallace K. (annotator)
University of Toronto Press, <1974 - >
879 E65 Z
Central Library

Dante encyclopedia / Lansing, Richard (ed) / Barolini, Teodolinda... [et al] (assoc.eds)
Garland Publishing, 2000
851.1 D193.DANT
Central Library – Reference Collection

Feminist encyclopedia of Spanish literature / Pberez, Janet & Ihrie, Maureen (eds)
Greenwood Press, 2002
860.3 F329
Central Library

F. Scott Fitzgerald's Tender is the night: a documentary volume / Brucoli, Matthew J. & Anderson, George Parker (eds)
Gale Group, 2003
f 810.3 D544 273
Central Library – Reference Collection

Hamlet performances "Stage" (videorecording).
Classroom Video, 2001
822.33D H223.C
Central Library – AV Collection

Handbook of archaeological sciences / Brothwell, D.R & Pollard, A.M (eds)
Wiley, 2001
930.102 H236
Central Library

John Dos Passos's USA: a documentary volume / Pizer, Donald (ed)
Gale Group, 2003
f 810.3 D554 274
Central Library – Reference Collection
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<td>Monday - Thursday: 8.00am - 10.00pm</td>
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<td>Saturday - Sunday: 9.30am - 6.00pm</td>
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<td><strong>Mid Semester Break: 20th September - 5th October</strong></td>
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<td>Sunday: 9.30am - 6.00pm</td>
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<td>Wednesday: 9.00am - 8.00pm</td>
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<td><strong>Gus Fraenkel Medical Library</strong></td>
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<td><strong>Sturt Library</strong></td>
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**Universities Research Repository of South Australia (Joint Library Store)**

6 January - COB. (Closed from Dec 20th 2002)

**Adelaide Theological Library**

Note: Please check individual public holidays for opening times

**Second Semester**

Monday 28th July - Saturday 20th September

Monday: 10.00-5.00

Tuesday-Thursday: 8.30-6.00

Friday: 8.30-4.00

Saturday: 1.00-4.00

Sunday: Closed

**Mid Semester**

Monday 22nd September - Monday 6th October

Monday-Friday: 10.00-4.00

Closed: Monday 6th October

**Second Semester**

Tuesday 8th October - Friday 28th November

Monday: 10.00-5.00

Tuesday-Thursday: 8.30-6.00

Friday: 8.30-4.00

Saturday: 1.00-4.00

Sunday: Closed

Closed: Saturday 29th November

**Long Break**

29th November -

Monday-Friday: 10.00-4.00

Closed: Wednesday 24th December to Thursday 1st January 2004


Twentieth-century American nature writers: prose / Thompson, Roger & Bryson, P. Scott (eds) Gale Group, 2002

Central Library – Reference Collection
**LIAISON LIBRARIANS**

**WHO IS YOUR LIAISON LIBRARIAN?**

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<tr>
<th>Subject Area</th>
<th>Liaison Librarian</th>
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Editor: Margaret Apsey Phone 8201 3290
email: margaret.apsey@flinders.edu.au