

Research News

Dean of Research

Dear all,

Hope you all are well.

1) Celebrating Achievements: Congratulations to Professor Emma Thomas who was awarded an ARC Future Fellowship.

2) Research Domains Events: A calendar of events can be found on page 10. Details of upcoming events for Industry & Enterprise and Indigenous Partnerships can be found on page 5.

3) Cross College (CBGL, CEPSW, CHASS) Collaboration Workshop: This is scheduled for Friday 20th September at Alere Function Centre South. Details will be sent to researchers in the coming weeks.

4) Transdisciplinary Seed Grant Opportunity: CEPSW and CNHS are working towards a collaborative approach to provide seed funding for transdisciplinary projects. Details to come.

5) Dean of Education Hat: I've been wearing the Dean of Education hat for two weeks and it's insightful to see the amazing work our teaching staff are doing. A big shout out to all of them.

6) Indian Australia Business & Community Alliance: I recently attended the Annual Awards organised by Indian Australia Business and Community Alliance in Canberra. The Prime Minister spoke about the huge opportunities across the two nations in higher education and research. A space to watch and explore.

7) Open Day Reflections: "I am not sure what I should be doing." "I can't decide." "I am certain that I want this." These were the top three statements I heard over the past three days at the Open Day. Our campus was buzzing with the energy of hundreds of potential students, each exploring the possibilities of their future with us.

What truly stood out to me was the dedication and warmth of our Flinders family [#TEAMFLINDERS](#). From student volunteers to professional staff, everyone went above and beyond to make this pivotal decision a little less daunting. They shared their personal journeys, offered guidance, and most importantly, showed empathy and support in a moment that can feel overwhelming. I am in awe of this incredible team who made this happen. Your passion, commitment, and genuine care for our future students have not gone unnoticed.

To all the future university students – whatever path you choose, remember that your drive, passion, and determination will carve out a unique and successful journey for you. Thank you for allowing us to be a tiny part of these life-altering conversations. We can't wait to welcome most, if not all of you, to the beautiful Flinders University - where we promise to offer a personalised experience and you will not be just a number.

Best wishes

Raj





ARC Future Fellowship

Professor Emma Thomas has been awarded a **\$1,211,132 ARC Future Fellowship** for the project *Unravelling the psychological foundations of reactionary social movements*. The project is research into how and why people mobilise in favour of progressive social change is flourishing; but research on why people act collectively to oppose equality and inclusion is rare. Using new conceptual and methodological approaches, this project aims to understand when, how, and why people organise collectively to oppose the inclusion of migrants and transgender people; what prompts some people to escalate to political or physical violence; and how online platforms enable engagement. Expected outcomes defining the social psychology of actors, and trajectories of engagement and extremism, will support a growing collaboration with end-users in the national intelligence community to bolster social cohesion and inform de-escalation tactics.



& Professional Services

SA Brain Bee Challenge

On Friday 2nd August, Flinders University psychology academics, Dr Stephanie Wong, Prof Sarah Cohen-Woods, Dr Nathan Caruana and Dr Natalie Goulter, hosted the annual Australasian Brain Bee Challenge – SA state final competition.

This year, forty-four year 10 students from 9 schools across SA qualified for the state final. On the day, students competed in a series of individual and group challenges. They also got hands-on experience with neuroscience and psychology research methods, with demonstrations of the rubber hand illusion and EEG system.

The SA state winner, Phoebe Liu, from St Peter's Girls' School, will go on to represent SA at the national Brain Bee Challenge competition, which will be held at the Australasian Neuroscience Society Annual Conference in Perth later this year. Best of luck to Phoebe!

Special thanks to the event sponsors, Flinders University Psychology, University of Adelaide, Mostly Books, Capri Theatre, Escaplex Escape Rooms and UniSA Planetarium!



Dr Andrew Bills interviewed the Minister for Education and the Chief Executive of the Department for Education for one hour on their 'World Leading' agenda. The interview will be published in Q and A format for public education stakeholders (internally) and Education HQ externally.

Professor Reg Nixon was invited to be part of an international panel (online) Knowledge Sharing Panel (Organisational Change) on 7th August. This was hosted by Movember and the University of Canberra to discuss issues regarding influencing organisational change in emergency services. His invitation stemmed from his work on preventing mental health challenges funded by Movember, the Breakthrough Mental Health Research Foundation, and Flinders University.



Books

Saikia, U., Chalmers, J., Michael, D., & Orrell, J. (2024). *Empowering marginalised women in remote Indian villages: An impact study (1st ed.)*. Routledge. <https://doi.org/10.4324/9781003519409>

Book Chapters

Wadham, B., Andrewartha, L., Takarangi, M. K. T., Harvey, A., West, B., Wyatt-Smith, M., Davis, J., & Moeck, E. K. (2024). The Australian student veteran experience: Making sense using Lizzio's model. In B. West. & C. Carter (Eds.), *The new Australian military sociology: Antipodean perspectives*, (pp. 79-98). Berghahn Books.

Refereed Journal Articles

Bills, A., Howard, N. & Hattam, S. (2024). Problematising "World Class" public education policy in South Australia: Insights for education policy makers. *Journal of Educational Leadership, Policy and Practice*, 38(1), 22-45. [Doi: 10.2478/jelpp-2023-0008](https://doi.org/10.2478/jelpp-2023-0008)

Bird, L. H., Thomas, E. F., Wenzel, M., & Lizzio-Wilson, M. (2024). Thinking about the future: Examining the exacerbating and attenuating factors of despair-induced climate burnout. *Journal of Environmental Psychology*, 98, 102382. [Doi: 10.1016/j.jenvp.2024.102382](https://doi.org/10.1016/j.jenvp.2024.102382)

Hanna, A., & Conner, L. (2024). Designing and developing an interactive syllabus for e-business training as part of design-based research. *Education Journal*, 13(4), 191-198, [Doi: 10.11648/j.edu.20241304.16](https://doi.org/10.11648/j.edu.20241304.16)

Hidayat, R., Zainuddin, Z., & Mazlan, N. H. (2024). The relationship between technological pedagogical content knowledge and belief among preservice mathematics teachers. *Acta Psychologica*, 249, 104432. [Doi: 10.1016/j.actpsy.2024.104432](https://doi.org/10.1016/j.actpsy.2024.104432)

Hudson, P., Francis, J., Cohen, J., Kapp, S., De Abreu Lourenco, R., Beatty, L., Gray, K., Jefford, M., Juraskova, I., Northouse, L., de Vleminck, A., Chang, S., Yates, P., Athan, S., Baptista, S., Klaic, M., & Philip, J. (2024). Improving the well-being of people with advanced cancer and their family caregivers: Protocol for an effectiveness-implementation trial of a dyadic digital health intervention (FOCUSau). *JMIR Res Protoc*;13:e55252. [Doi: 10.2196/55252](https://doi.org/10.2196/55252)

Maddox, G., Bodner, G., Christian, M., & Williamson, P. (2024). On the effectiveness of visual arts therapy for traumatic experiences: A systematic review and meta-analysis. *Clinical Psychology and Psychotherapy*, 31: e3041. [Doi: 10.1002/cpp.3041](https://doi.org/10.1002/cpp.3041)

Montero, A., Baranoff, J., Adams, R., & Drummond, M. (2024). Sleep and mental health of current and retired athletes across playing status and level of competition. *Sport and Exercise Psychology Review*, 19(1), 21-40. [Doi: 10.53841/bpssepr.2024.19.1.21](https://doi.org/10.53841/bpssepr.2024.19.1.21)

Muttaqin, S., Azkiyah, S. N., Bills, A., & Bell, M. (2024). Dynamic capability framework for Indonesian school adaptation in unstable public policy times. *Leadership and Policy in Schools*, 1-20. [Doi: 10.1080/15700763.2024.2339871](https://doi.org/10.1080/15700763.2024.2339871)

Pennesi, J-L., Johnson, C., Radünz, M., & Wade, T. D. (2024). Acute augmentations to psychological therapies in eating disorders: A systematic review and meta-analysis. *Current Psychiatry Reports*. [Doi: 10.1007/s11920-024-01519-y](https://doi.org/10.1007/s11920-024-01519-y)

Quinney, B., Wenzel, M., Thai, M., Okimoto, T., & Woodyatt, L. (2024). Is it genuine or pseudo-forgiveness? Offenders' appraisals of victims' expressed forgiveness as a function of engagement in co-reflection. *International Review of Social Psychology*, 37(1): 15, 1–17. DOI: <https://doi.org/10.5334/irsp.887>

Rice, K., Chen, J., Kempes, E., Roberts, R., Edwards, S., & Johnstone, K. (2024). Two universal school-based prevention programs for depression and anxiety: 24-month follow-up of a RCT. *Journal of Behavior Therapy and Experimental Psychiatry*, 85, 101985. [Doi: 10.1016/j.jbtep.2024.101985](https://doi.org/10.1016/j.jbtep.2024.101985)

Riggs, D.W., Fraser, H., Taylor, N., & Rosenberg, S. (Online First 2024). What are you doing to me'?: Animal agency during interviews with Australian trans young people and their animal companions. *Qualitative Research in Psychology*. [Doi: 10.1080/14780887.2024.2328773](https://doi.org/10.1080/14780887.2024.2328773)

Samala, A. D., Rawas, S., Wang, T., Reed, J. M., Kim, J., Howard, N. J., & Ertz, M. (2024). Unveiling the landscape of generative artificial intelligence in education: a comprehensive taxonomy of applications, challenges, and future prospects. *Education and Information Technologies*, 1-40. [Doi: 10.1007/s10639-024-12936-0](https://doi.org/10.1007/s10639-024-12936-0)

Thai, M., Wenzel, M., Quinney, B., Woodyatt, L., & Okimoto, T. G. (2024). Keeping score: Past victimization reduces offenders' conciliatory sentiments for their present transgressions. *European Journal of Social Psychology*. [Doi: 10.1002/ejsp.3075](https://doi.org/10.1002/ejsp.3075)

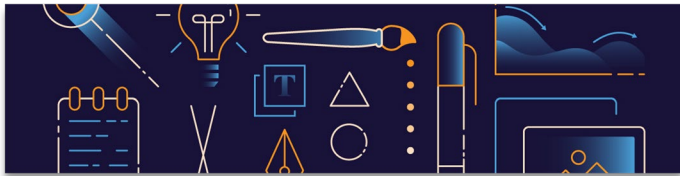


Wenzel, M., Love, J., & Thomas, E. F. (2024). Imagining a positive future: Desirability and possibility as possible pathways to hope and commitment to collective action. *Imagination, Cognition and Personality*, n/a, 02762366241268146. [Doi: 10.1177/02762366241268146](https://doi.org/10.1177/02762366241268146)

Zhou, Y., Pellizzer, M. L., Keegan, E., & Wade, T. D. (2024). Factor structure and psychometric properties of the ED-15 in people with an eating disorder. *International Journal of Eating Disorders*, advance online publication. [Doi: 10.1002/eat.24271](https://doi.org/10.1002/eat.24271).

Reports

Aldous, C. R., Aviyanti, L., Dunlop, A., Palumbo, K. & Stephenson, H. (2024) Improving Student Interest in STEM through Pre-service Teacher Industry Engagement: *Bridging the Gap Research Report 5* prepared for the Department for Industry innovation and Science (pp1-32) Flinders University, Adelaide Australia. [Doi: 10.25957/n5tj-jm35](https://doi.org/10.25957/n5tj-jm35)



Presentations

Aldous, C. R. & Doyle, T. (2024) Communities of practice: Context-based decision making. *Paper 1* in the Symposium: Developing an ASERA position statement on the future science education we need: implications for policy, research and practice. Presented at the *55 Conference of the Australasian Science Education Research Association (ASERA)*, 2-5th July, Massey University, Auckland Campus, New Zealand.

Dr Carol Aldous in collaboration with colleagues Vaille Dawson (University of Western Australia), Tanya Doyle (James Cook University) Linda Hobbs (Deakin University), Carrie Swanson (Auckland University of Technology), David Treagust (Curtin University) Russell Tytler (Deakin University) and Leonie Rennie (Curtin university) led a symposium entitled "Developing an ASERA position statement on the future science education we need: implications for policy, research and practice" at the 2024, *55 Conference of the Australasian Science Education Research Association (ASERA)* 2-5th July, Massey University, Auckland Campus, Albany, New Zealand.

Dawson, V., & Aldous, C. R. (2024) Communities of practice: Context-based decision making. *Paper 4* in the Symposium: Developing an ASERA position statement on the future science education we need: implications for policy, research and practice. Presented at the *55 Conference of the Australasian Science Education Research Association (ASERA)*, 2-5th July, Massey University, Auckland Campus, New Zealand.

SHAPE Research director Professor Murray Drummond delivered an insightful talk at the City campus on the history shared between Flinders University and South Adelaide Football Club. 14 years on, and still going strong!!

Presentation by Dr Ali Enright, Dr Helen Harrison, Dr Eliza Kitchen, Dr Samantha Kontra, Ms Liz McNeill, Dr Masha Smallhorn titled *Enhancing student success and retention: Leveraging learning analytics and student engagement strategies* at the HERDSA 2024 online engagement SIG event on 14 August. Also presented at the HERDSA Revisited event on 16 August.

Eva Kemps gave a presentation on the psychology of human-plants interactions at the meeting of the South Australian Node of the ARC Centre of Excellence in Plants for Space held at the Waite Research Institute in Adelaide on 7 August 2024.

Janice Orrell, Svetlana De Vos, and Sumesh Nair presented *Fostering ethical mindedness and ethical imagination in professions education* at the HERDSA 2024, Adelaide, July 8-11.

Janice Orrell presented the ADEPT workshop titled *Empowering educators: Developing active, critical, deep thinkers*, at Adelaide University, June 5.

Zainuddin, Z. (2024, August). Invited keynote speaker, Preparing Future-Ready Graduates: Empowering University Students for the Smart Economy and AI-Driven Industries at *The 3rd International Conference of Islamic Studies in the Digital Era (ICISDE 2024)*, Universitas Muhammadiyah Yogyakarta, Indonesia. <https://icisde.umy.ac.id/2024/>

Zainuddin, Z. (2024, August). Invited keynote speaker, Embracing AI: Cultivating Future-Ready Educators and Learners at *International Conference on Innovation and Teacher Professionalism (ICITEP 2024)*, Universitas Negeri Malang, Indonesia. <http://icitep.pasca.um.ac.id/>

Industry & Enterprise Event for ECRs



How do you become the strategic partner of choice for industry?

Seminar for ECRs | Thursday 19th September | 1.30pm | EDUC 4.42

This is an opportunity to come and discuss being strategic in developing industry engagement that ultimately leads to recurring funded research. With APRs coming up in the final quarter of 2024 this will be a chance to start developing the plan that you can take to your APR. This session is also a chance to make connections across the College with other ECRs that might be useful in supporting research.

In this session we will cover:

- Identify industry needs and design research to meet them
- Find potential partners and stakeholders in industry, government, and the community
- Build lasting relationships based on trust and mutual benefit
- Demonstrate your research value
- Grow your network and profile
- Communication style for businesspeople or policymakers

For information, please contact shane.pill@flinders.edu.au

Indigenous Partnerships Events

Session 1 Cultural Safety in Research and Workplace Context

Wednesday September 18 | 12noon – 2pm | SSN 204

Presented by: [Kimberley Wanganeen](#) and [Arthur Konstad](#)

Training brief

An introduction to culturally safe practice: how to ensure a workplace is culturally safe and the research that is conducted with First Nations communities is applied in a culturally safe, considered way.



Session 2 Culturally Responsive Practice: Working and engaging with First Nations people

Wednesday October 30 | 12noon – 2pm | SSN 204

Presented by: [Kimberley Wanganeen](#) and frontline service practitioner (tba)

Training brief

Building on from an Introduction to Cultural Safety, this training provides teachings of how to ensure First Nations clients, customers and visitors experience a culturally safe response when engaging with services.

Session 3 Allyship: Partnership with Arthur Konstad of Human Intel

Wednesday November 27 | 12noon – 2pm | SSN 204

Presented by: [Kimberley Wanganeen](#) and frontline service practitioner (tba)

Training brief

This workshop is designed to empower individuals and with the knowledge and skills to become effective allies for First Nations people and communities.

Particularly in the wake of the 2023 Referendum, Allyship is an ongoing commitment to advocate for and support marginalised communities, recognising privilege and using it to amplify the voices of those who are often unheard. It is a journey of listening, learning, and taking action to create meaningful change.

For information, please contact tim.windsor@flinders.edu.au



Breakthrough Mental Health Research Foundation's High Tea

The Institute was delighted to support our key partner, Breakthrough Mental Health Research Foundation at their recent High Tea – Empowering Women's Wellbeing, with several researchers attending and participating in the event.

Professor Bridi O'Dea, Little Heroes Professor of Child and Adolescent Mental Health, was a keynote speaker and joined in a panel discussion by PhD candidates Alex May, Pip Granfield and Kasia Robinson.

The aim of the event was to raise the profile of research in women's mental health.

Our researchers covered topics such as perfectionism, body image and postnatal depression.



FIMHWell EMCR Research Awards

Congratulations to Dr Annabelle Neall and Dr Nathan Caruana, the recipients of the FIMHWell EMCR Research Funding Award.

We received five excellent applications that were all really tightly ranked and the assessors were impressed with the quality of these applications.

These awards provide \$3,000 in seed funding to projects lead by EMCR that align with the research goals of FIMHWell and the CEPSW Strategic Plan.



8 August 2024. The New Daily. *Why people are obsessed with watching TV shows about homes and property.* Professor Michael Wenzel commented on 'hate watch' which is all about 'self-affirmation'. He says: "I assume people who 'hate watch' get a form of self-affirmation out of it, because an act of despising something else, and particularly shared conversations with others in which they jointly criticise or ridicule the despised show, can affirm who they are, what they believe in, and the superiority of their identity and values."

4 August 2024. Weekend Magazine, The Advertiser. *I understand what it's like to be lonely*, featuring Ben Lohmeyer commenting on the rise of loneliness in young people and sharing his current research with the SA Youth Forum exploring lonely spaces in schools.

1 August 2024. ABC Radio Sydney. Interview with Emeritus Professor Leon Lack on the use of phone or laptop prior to sleep: "a little bit of blue light right at bedtime may not have a strong effect but over time it can have an effect on delaying the body clock. This would make it difficult to get to sleep at a time early enough to get enough sleep."

24 July 2024. The Advertiser. *'Cancer shock but 'I'm so lucky'. Ali Clarke's health bombshell: gruelling surgery ahead but early diagnosis offers radio star hope.* Associate Professor Lisa Beatty provided featured commentary on the importance of Ali's contribution to public awareness of breast cancer and its emotional impact, along with wellbeing strategies people can implement, in the article.

Vice-Chancellor's Awards for Research

The Vice-Chancellor's Awards for Research recognise, reward and encourage excellence in research as well as excellence in research impact and engagement across all Colleges.

The awards are as follows:

- Vice-Chancellor's Award for Early Career Researchers
- Vice-Chancellor's Award for Mid-Career Researchers
- Vice-Chancellor's Award for Research Leadership
- Vice-Chancellor's Award for Research Impact and Engagement (Early Career Researcher)
- Vice-Chancellor's Award for Research Impact and Engagement (Mid-Career Researcher)
- Vice-Chancellor's Award for Research Impact and Engagement (Research Team)

These awards will close by **5pm on Friday 30 August**. The Award Guidelines and application instructions are available [here](#). Please note that these awards for research are in addition to the continuing Vice-Chancellor's Award for Excellence in Higher Degree by Research Supervision (details [here](#)).

If you have any questions, please contact the Researcher Training, Development and Communication Team at: researcherpd.rds@flinders.edu.au

This opportunity is to celebrate the excellent research that is being conducted at Flinders University through these Awards.

Flinders University Library News



Library drop-ins

Flinders University Library offers regular College-based drop-in support for staff, researchers, and HDR students. We can assist with questions including:

- [ResearchNow](#) profiles
- [Research data management](#)
- [Strategic publishing](#)
- [Open scholarship](#)
- [Bibliometrics](#)
- [Advanced search support](#)

Feel free to drop by to ask your Library research query- no appointment is necessary. CEPSS drop-in support is available **Thursdays 10:00am – 12:00pm** (fortnightly, non-pay week) at the Psychology administration office, SSN328 & SSN330.

If you can't attend a drop-in, contact us via [Service One- Library research query](#) for assistance.



Tickets on sale now – 2024 Pink Yellow Blue Disco!



Join Flinders Foundation for a dazzling night of dining, dancing and disco fever at the 2024 Pink Yellow Blue Disco in support of cancer research and care right here at Flinders. For the past 35 years this annual event has been critical in supporting advances in cancer research and patient care.

Book your tickets [here](#).

Date: Saturday, 12 October 2024

Time: 6pm until late

Venue: Adelaide Convention Centre

Dress: Semi-Formal (with a splash of disco!)

Tickets: \$230 per person (\$2,300 for table of 10) and includes dinner, hip disco tunes, funky entertainment and premium beverage package.

For further information contact Flinders Foundation on (08) 8204 5216 or email events@flindersfoundation.org.au

Higher Degree by Research News



HDR Events

Demystifying the Publishing Process was held on Wednesday 7 August with 21 people in attendance. 17 participants attended online which shows that the online option for workshops is the way forward. The workshop was very beneficial. The PowerPoint presentation by the Research Librarian, Josephine, will be sent to all HDR students.

HDR Conference 2024: The 2024 HDR Conference will be held on **Monday 28th October 2024** at the Alere Convention Centre at Bedford Park campus. Please save this date in your calendar.

The Call for Abstracts are due Monday 26th August 2024.

Registration is essential and all relevant information is found on the registration site.



HDR FLO page

The [HDR Student FLO](#) page contains extensive information for HDRs. You can find details about support services such as Flinders Library, Inspire, and Service One, Funding & Forms (including the College's HDR Awards application forms and guidelines), a section on Milestones and much more.

HDR Student Committee

The HDR Student Committee for 2024 has monthly meetings and comprises of the HDR Coordinators (Dan and Ben) and four HDR students: Emily Haines (Psychology) who is the College's HDR Student Representative, Yeling Shen (Education), Michael Montejo (Psychology) and Sam Arthurson (Social Work).

If you have any questions, concerns or ideas about and for the HDR journey, please feel free to email:

Education: yeling.shen@flinders.edu.au

Psychology: emily.haines@flinders.edu.au;
mont0179@flinders.edu.au

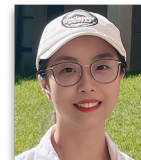
Social Work: arth0092@flinders.edu.au

HDR Coordinators

Associate Professor Dan King: dan.king@flinders.edu.au (Lead)
Dr Ben Lohmeyer: ben.lohmeyer@flinders.edu.au (Deputy Lead)



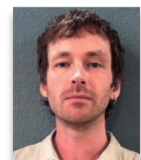
Emily



Yeling



Michael



Sam



Dan



Ben

A PhD can be lonely without your crew!

ARE YOU A PHD STUDENT IN 'WELLBEING'?

'Wellbeing' it's not quite mental illness, it's not quite physical health.

A PhD can be lonely! Meet PhD students across CEPSW involved in wellbeing research.

Talk about your project (or not) over drinks with likeminded peers!

Be part of a new research community!

DRINKS AT THE TAV

THURSDAY 5 SEPTEMBER | STARTS FROM 4PM

For more information contact, elli.kolovos@flinders.edu.au or christopher.slee@flinders.edu.au

We want to better connect CEPSW PhD students who are passionate about wellbeing / positive mental health research.

As a first step, we want to invite any PhD students interested / working in the areas of mental wellbeing, wellbeing in education, wellbeing in sport, mental health and wellbeing prevention/promotion, workplace wellbeing etc to **join us for a drink at the Tav!**

This will be a chance for students to meet other students interested in wellbeing research, talk about their project (or not) with passionate peers and be part of a new research community! (See Flyer).

For interested students, please send Elli (elli.kolovos@flinders.edu.au) or Chris (christopher.slee@flinders.edu.au) an email!

Academics and supervisors please help us promote this event by forwarding these details to any of your PhD students who may be interested in attending!

Research Domains: Schedule of Events

CB&I = Capacity Building & Impact; IP = Indigenous Partnerships; HC&T = HDR Coordination & Training; I&E = Industry & Enterprise

Date	Domain	Event	Details
19 September	I&E	Cultivating industry connections workshop for ECRs	1.30pm in room EDUC 4.42
18 September 12-2pm	IP	Workshop : Cultural Safety in Research and Workplace Contexts. Room SSN204	Presented by Kimberley Wanganeen
September	CB&I	Media MECRA Workshop	Tba
25 September	CB&I	Writing Retreat	City Campus
30 October	IP	Workshop : Culturally Responsive Practice-Working with and Engaging First Nations People. Room SSN204	Presented by Kimberley Wanganeen
28 October 8.30-5pm	HC&T	HDR Conference 2024 @ Alere Function Centre	Abstracts due 26 th August 2024
November	I&E	'Bob Paddick' lecture	Tba
26 November	CB&I	Writing Retreat	City Campus
27 November 12-2pm	IP	Workshop : Allyship. Room SSN204	Presented by Kimberley Wanganeen & Arthur Konstad
2-5 December	I&E	Visiting Scholars : Dr Claudio Farias, University of Porto	Tba

Researcher PD & Training

Date	Topic	Date	Topic
Aug 22	Writing a ROPE for your ARC Grant Applications	Aug 28	Keeping up to date: Tracking current Research - Library
Sept 3	Human research ethics	Sept 4	Understanding research income
Sept 5	NHMRC Outreach: recent developments	Sept 10	ARC DECRA & Future Fellowships: Strategies
Sept 11	Data management planning: how to	Sept 12	Finding funding opportunities: Research Professional
Sept 18	Where can I publish?	Sept 24	ARC DECRA & Future Fellowships: Grantscraft
Sept 25	Mid-career research forum with DVCR	Sept 27	ARC Discovery EOI Pitching for CEPSW



[Asia Pacific Autism Conference](#)

Autism Association of Western Australia is hosting the Asia Pacific Autism Conference 2025. Please save the date and keep updated by visiting the website. 13-15 November 2025, Crown, Perth.

[SA Education Equity Summit](#)

The SA Education Equity Summit will be held on Tuesday 3 September at 4.30pm in Pridham Hall. This is led by Dr Andrew Bills who will work with a panel made up of the SA Minister for Education and the three Education Sector Heads. The event seeks commentary and collaborative action from the panel and Minister on issues related to equity in schooling. The cost is \$10 for ACEL members and \$20 for non-members. Registration is via this [link](#).

[SA Healthy Lifestyle State Research Forum – CALL FOR ABSTRACTS](#)

The Alliance for Research in Exercise Nutrition and Activity (ARENA) at the University of South Australia invites you to apply to present at the *2024 South Australian Healthy Lifestyle State Research Forum*.

The forum aims to bring together South Australian researchers from the South Australian Universities and Research Concentrations to share the latest and best research and expand their collaborative networks. South Australian researchers are invited to submit an abstract for a 5 x 5 oral presentation or poster. Please [submit](#) by Tuesday 1st October 2024.

The forum will be held in Pridham Hall at the UniSA City West Campus, 213-215 Hindley Street, Adelaide on **Tuesday December 10th, 2024**. Forum registration is \$50.00 (\$40.00 for students).

The overarching theme of the day will be *Healthy Lives Through Healthy Living*. Through dynamic and informed discussions, the forum aims to build researchers' capacity to collaborate with stakeholders, industry partners, and colleagues to improve health outcomes for South Australians.

This will be followed by light refreshments and the opportunity to speak with other industry partners and researchers.

For any questions or additional information, please contact us at arena@unisa.edu.au or bethany.wiltonharding@flinders.edu.au.