

Position Description – Associate Professor in First Nations Health (Identified)

Updated 28 February 2024

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Public Health
Supervisor	Discipline Group Lead, Public Health
Classification	Academic Teaching & Research (Balanced) Level D
Employment Type	Continuing, full-time
POSITION SUMMARY	
<p>The Public Health Discipline Group includes a diverse range of Public Health expertise in Health Equity, Social Determinants of Health, First Nations Health, Biostatistics, Epidemiology, Health Promotion and offer a range of electives that reflect the diversity of Public Health. In addition, the Discipline Group collaborates strongly with other College disciplines such as Rural and Remote health, Primary Care, and Digital Health as we seek to progress a visionary agenda to achieve real outcomes that have direct impact and benefit to our community.</p> <p>The Public Health Discipline Group has a record of sustained excellence in education and research in First Nations Health and are dedicated to expanding this program with leadership from the Associate Professor of First Nations Health.</p> <p>The incumbent will, under broad supervision, provide leadership in the planning and delivery of topics within the suite of education programs, including development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and may be involved in placement education.</p> <p>The incumbent may also be involved in teaching across other courses in the College or other Colleges, where appropriate.</p> <p>The incumbent will be required to provide leadership in strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University.</p> <p>The incumbent will be involved in leading high quality research, including attracting competitive research grants and other sources of funding, publishing manuscripts in high impact journals, mentoring of early-career researchers and supervision of research higher degree students.</p> <p>Associate Professors at Flinders University also provide transformational leadership and dedicated service for the University and the broader community beyond their leadership within their academic fields and disciplines.</p>	

UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth), and s 65 of the Equal Opportunity Act 1984 (SA). The position is therefore, only open to Aboriginal or Torres Strait Islander people.

It is a requirement of this position that the incumbent maintain a valid National Police Certificate which is satisfactory to the University.

If you are required to work in any capacity, incidental or not, in a health care setting or other setting identified within a government direction issued pursuant to the Emergency Management Act 2004 (SA) or Public and Environmental Health Act 2011 (NT) you will be required to be vaccinated against COVID-19 and provide proof of your vaccination as a condition of your employment.

KEY POSITION RESPONSIBILITIES

The Associate Professor in First Nations Health is accountable for:

- Providing sustained leadership in teaching programs, primarily within Public Health.
- Making an outstanding high quality personal contribution to research and community service through original and innovative contributions, obtaining competitive research grants from outside the University and sustained publications within high quality publications.
- Playing a significant leadership role in the College/University and make a significant contribution to leadership at the national and/or international level within Public Health.
- Provide leadership in inspiring and innovative teaching informed by approaches that enhance the student experience.
- Undertake active leadership in ethical, high quality and innovative research through activities such as scholarship, quality publication, external grant acquisition, mentoring and developing early career researchers, supervision of students undertaking complex WIL, Honours and/or Research Higher Degrees and deliver high quality presentations that aligns with the College areas of research strength and focus.
- Provide leadership in College internal and external quality assurance and accreditation processes.
- Leading, supervising and participate in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.

- Developing, establishing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, nationally and/or internationally.
- Providing leadership to the integration and management of aspects of the academic and administrative life of the College.
- Actively participate on Discipline/College/University committees.
- Positively engage in learning and career development of self and others.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification.
- Demonstrated evidence of a distinguished and active track record of teaching expertise in public health at tertiary level, including a leadership role in national / international delivery and /or collaboration
- Demonstrated evidence of innovation in teaching to support students in order to maximise their learning.
- Evidence of educational leadership relevant to teaching and learning in higher education and demonstrated experience leading innovation and inspiring excellence amongst colleagues.
- Significant experience in curriculum development and teaching methodology for topics and programs of study, including reviews and internal and external accreditation activities.
- Demonstrated experience with engaging and developing flexible methods to deliver teaching programs such as through e-learning platforms and other communications technologies
- An established national or international reputation in research in an area aligned with the College's research strengths evidenced by sustained high quality publications and attraction of several competitive external grants.
- Demonstrated excellence in the supervision of honours and research higher degree students, or in building capacity in Aboriginal and Torres Strait Islander education or research.
- Demonstrated contribution to the discipline and/or profession within a relevant external professional domain and within a wider community context at local, national and international level.
- A demonstrated strong track record of establishing effective research collaborations with external national and international partners.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated evidence of the ability to develop, establish and maintain effective relationships with staff, students and industry.