

Position Description – Lecturer in Paramedicine

Updated 18 October 2024

POSITION DETAILS	
College/Portfolio	College of Medicine and Public Health
Organisational Unit	Paramedicine
Supervisor (Title)	Discipline Lead, Paramedicine
Classification	Teaching Specialist (Clinical/Practitioner) Level B
Employment Type	Continuing, Full Time

POSITION SUMMARY
<p>This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities drawing on contemporary/professional practice, has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> • deliver a richly interactive and personalised approach to learning focussed on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy. <p>The Lecturer in Paramedicine will contribute to excellence in teaching and learning across the suite of Bachelor of Paramedicine topics in the College of Medicine and Public Health. The Lecturer in Paramedicine will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;

- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. Appointees bring recent, ongoing (concurrent) or extensive experience and knowledge of contemporary clinical/professional practice to the position. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on paramedicine topics, across all levels and modes of the College, with a focus on clinical skills training and/or supervision of students undertaking work integrated learning.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Adhere to flexible work patterns and locations, including extended hours and weekends as directed.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Provide supervision, support and mentorship to students undertaking clinical placements.
- Make effective use of innovations and technologies in teaching practice.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.

- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.
- Provide high quality contribution to community service, with a focus on opportunities that maintain clinical skills currency, on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Clinical qualifications in paramedicine and current registration (or ability to obtain) with the Paramedicine Board of Australia (PBA)/AHPRA.
- Evidence of experience with teaching and learning at a tertiary level and/or in an appropriate workplace setting, inclusive of simulation.
- Good understanding of context appropriate assessment techniques and capacity to provide constructive feedback and evidence of a student-centred approach.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship, and contemporary paramedic clinical practice.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry partners.
- Demonstrated engagement with a relevant external professional organisation and commitment to ongoing professional development.
- The ability to obtain and maintain an authority to practice as a paramedic with SA Ambulance Service or St John Ambulance NT.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Evidence of professional development of teaching including peer or supervisor reviews of teaching, curriculum reviews, and internal or external accreditation activities.
- Evidence of successful and independent innovation in learning and teaching delivery or design, including use of e-learning technologies.
- Evidence of use of learning and teaching approaches which enhance student success.
- Demonstrated contribution to academic quality assurance processes, such as topic or course reviews.
- Experience in coordinating the teaching activities of other staff.
- Completion of a PhD and/or tertiary qualifications in Education (Desirable).
- Completion of a PhD or EdD and/or qualifications and equivalent professional experience in advanced clinical practice (Desirable).