

## Position Description – Lecturer

Updated 30 January 2025

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Medicine
Supervisor	Dean, People and Resources (or Delegate)
Classification	Teaching Specialist (Clinical/Practitioner) Level B
Employment Type	Continuing, part-time

POSITION SUMMARY
<p>This Teaching Specialist (Clinical/Practitioner) position, with its primary focus on teaching and teaching-related activities drawing on contemporary/professional practice, has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> <li>• deliver a richly interactive and personalised approach to learning focussed on student success;</li> <li>• be an international leader in educational innovation, advanced learning technologies and learning analytics; and</li> <li>• develop enterprising graduates equipped with the skills required for success in the knowledge economy.</li> </ul> <p>The Lecturer in Medicine will contribute to excellence in teaching and learning across the suite of Medicine topics in the College of Medicine and Public Health. The Lecturer in Medicine will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> <li>• contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;</li> <li>• promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;</li> </ul>

- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

*A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.*

*Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.*

### KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): coordination of clinical skills teaching and assessment delivery; direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. Appointees bring recent, ongoing (concurrent) or extensive experience and knowledge of contemporary clinical/professional practice to the position. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

#### Teaching:

- Conduct inspiring teaching informed by approaches that enhance the student experience in Medicine topics, across all levels and modes, of the College focusing on clinical skills training and utilising the method of clinical simulation.
- Conduct assessments associated with the teaching in Medicine topics, across all levels and modes, of the College focusing on clinical skills including but not limited to acute care skills and utilising the method of clinical simulation.
- Contribute to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.

#### University, Professional and Service:

- Participate in the College's administrative activities such as attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.

- Provide high quality contribution to community service, with a focus on opportunities that maintain clinical skills currency, on behalf of the College and University.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and / or the University.

#### KEY POSITION CAPABILITIES

- Completion of a PhD or EdD, and/or qualifications and equivalent professional/clinical experience and standing in Medicine.
- Currently registered or eligible for registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Hold and maintain a current membership with relevant medical or medical education based professional bodies or societies.
- Sustained evidence of performance in teaching at a tertiary level, inclusive of a relevant simulation or clinical setting.
- Evidence of an independent and innovative contribution to the development, delivery and evaluation of innovative teaching and learning strategies both in the classroom and in clinical education, including student assessment.
- Evidence of peer review of teaching and commitment to professional development in teaching.
- Demonstrated capacity to contribute to curriculum reviews and internal and external accreditation activities.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Evidence of student-centred approach.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Evidence of upholding the values and ethos of the University.
- *Experience in coordinating and/or leading the activities of other staff (desirable).*