

Position Description – Professor in First Nations Health (Identified)

Updated 14 March 2024

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Public Health
Supervisor	Discipline Group Lead, Public Health
Classification	Academic Teaching & Research (Balanced) Level E
Employment Type	Continuing, full-time

POSITION SUMMARY

The Public Health Discipline Group includes a diverse range of Public Health expertise in Health Equity, Social Determinants of Health, First Nations Health, Biostatistics, Epidemiology, Health Promotion and offer a range of electives that reflect the diversity of Public Health. In addition, the Discipline Group collaborates strongly with other College disciplines such as Rural and Remote health, Primary Care, and Digital Health as we seek to progress a visionary agenda to achieve real outcomes that have direct impact and benefit to our community.

The Public Health Discipline Group has a record of sustained excellence in education and research in First Nations Health and are dedicated to expanding this program with leadership from the Professor of First Nations Health.

The Professor will lead their own program of research including taking a strong leadership role with Early Career Researchers and Middle Career Researchers, attracting competitive research grants and other sources of funding and publishing manuscripts in high impact journals. They will also provide leadership and the delivery of key aspects of our public health education program of topics within the suite of education programs, including development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and may be involved in placement education. The Professor may also be involved in teaching across other courses in the College or other Colleges, where appropriate.

The Professor will advance the College in its reputation as a centre of excellence in education and research, both nationally and internationally, and advance the development of the discipline of Public Health more broadly.

The Professor will make a significant contribution to leadership and managerial activities of the College and/or University and be recognised for their contribution to the profession at the local, national and international level.

THE 2025 AGENDA



UNIVERSITY EXPECTATIONS AND VALUES

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth), and s 65 of the Equal Opportunity Act 1984 (SA). The position is therefore, only open to Aboriginal or Torres Strait Islander people.

It is a requirement of this position that the incumbent maintain a valid National Police Certificate which is satisfactory to the University.

If you are required to work in any capacity, incidental or not, in a health care setting or other setting identified within a government direction issued pursuant to the Emergency Management Act 2004 (SA) or Public and Environmental Health Act 2011 (NT) you will be required to be vaccinated against COVID-19 and provide proof of your vaccination as a condition of your employment.

KEY POSITION RESPONSIBILITIES

The Professor in First Nations Health is accountable for:

- Providing outstanding teaching using contemporary pedagogy, a range of delivery methods, and innovative delivery methods primarily within Public Health.
- Publishing high quality publications in Public Health and associated areas recognised as such nationally and internationally.
- Gaining external competitive research grants and contributing to growth in Flinders' research income.
- Supervising to completion Flinders research students including doctoral students in Public Health and grow the PhD cohort.
- Mentoring more junior academic colleagues in the College, especially academic staff in Public Health, including co-publishing, co-supervision and co-submission of external competitive grants.
- Contributing to or leading research on designated College and/or University themes.
- Contributing to administrative tasks as sought by the College leadership including play an active role in maintenance of academic standards and in the development of educational policy and curriculum within Public Health.

THE 2025 AGENDA



Providing leadership and expertise to foster collaborative links across the University, with industry/community and with other institutions as appropriate.

• Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD, or equivalent qualification.
- Demonstrated evidence of a distinguished and active track record of teaching expertise in Public Health at tertiary level, including a leadership role in international delivery and /or collaboration
- Demonstrated evidence of innovation in teaching to support students in order to maximise their learning.
- Evidence of significant educational leadership relevant to teaching and learning in higher education and demonstrated experience leading innovation and inspiring excellence amongst colleagues.
- Significant experience in curriculum development and teaching methodology for topics and programs of study, including reviews and internal and external accreditation activities.
- Demonstrated experience with engaging and developing flexible methods to deliver teaching programs such as through e-learning platforms and other communications technologies
- A distinguished international reputation in research in an area aligned with the College's research strengths evidenced by sustained high quality publications and attraction of several competitive external grants.
- Demonstrated excellence in the supervision of honours and research higher degree students.
- Significant contribution to the discipline and/or profession within a relevant external professional domain and within a wider community context at local, national and international level.
- A demonstrated strong track record of establishing effective research collaborations with external national and international partners.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated evidence of the ability to develop, establish and maintain effective relationships with staff, students and industry.

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