

# Position Description – Senior Lecturer in Social Work Practice

Updated 17 October 2024

POSITION DETAILS	
College	College of Education Psychology and Social Work
Organisational Unit	Social Work
Supervisor	Dean, People and Resources (or Delegate)
Classification	Academic Teaching & Research (Balanced) Level C
Employment Type	Continuing, full-time

## **POSITION SUMMARY**

The Senior Lecturer in Social Work Practice will lead work related to the integration of theory and practice across the social work curriculum including the BSW, BSW(H) and MSW(GE). In addition to contributing to quality research endeavours, the incumbent will, under general supervision, provide leadership and contribute to the planning and delivery of topics, including development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies. The Senior Lecturer in Social Work Practice will work to ensure continuous review and improvement according to the AASW standards.

The incumbent will be involved in strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning and/or research outcomes for the University. The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.

The incumbent may also be involved in teaching across other courses in the College or other Colleges, where appropriate.

#### **UNIVERSITY EXPECTATIONS AND VALUES**

All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:

- demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the
  University's objectives. This includes demonstrating appropriate and professional workplace behaviours,
  providing assistance to team members if required and undertaking other key responsibilities or activities
  as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.



A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

An up to date COVID-19 vaccination may be required as a condition of employment, in accordance with the Flinders University COVID-19 Vaccination Policy (2022). If required, any offer of employment will be subject to the successful candidate presenting their COVID-19 Digital Certificate as evidence of vaccination or showing evidence of a valid medical exemption, where relevant.

#### **KEY POSITION RESPONSIBILITIES**

The Senior Lecturer in Social Work Practice is accountable for:

- Undertaking a lead role in the planning, delivery and evaluation of lectures, tutorials, laboratory-based material, curriculum development or other teaching strategies within Social Work with a primary focus on ensuring the preparation of graduates for professional practice..
- Undertaking a leadership role in relation to academic field education coordination for the Discipline, including but not limited to the administration of policies and procedures involving field education and related student case management.
- Making a significant contribution to ethical, high quality and innovative research (ideally with a focus on development of workforce capabilities)) through activities such as scholarship, quality publication, external grant acquisition, mentoring and developing early career researchers and presentation that aligns with the College areas of research strength and focus.
- Undertaking a lead role in inspiring and innovative teaching informed by approaches that enhance the student experience, such as e learning platforms.
- Supporting students with academic and/or other challenges impeding their academic progress, specifically integrating Social Work practice skills into curriculum to ensure student success in Field Education.
- In a leadership capacity assisting in College internal and external quality assurance and accreditation processes, by ensuring all placements meet Australian Social Work Education and Accreditation Standards requirements for student learning outcomes.
- Actively supervising and mentoring students undertaking complex WIL, Honours and/or Research Higher Degree students.
- Leading, supervising and participating in high performing multi-disciplinary teams with an education and/or
  research focus and contributing to the development of a respectful, trusting and collaborative working
  environment by supporting professional development for industry supervisors and academic staff involved
  in placement supervision.
- Leading engagement with a broad range of industry partners who support student learning
- Building and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, with an increasing national and/or international focus.
- Contributing at a leadership level to the integration and management of aspects of the academic and administrative life of the College.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.



### **KEY POSITION CAPABILITIES**

- Completion of a PhD, or equivalent qualification.
- Eligibility for membership of the Australian Association of Social Workers.
- A minimum of five years (FTE) of post-qualifying practice experience.
- Significant track record and demonstrated evidence of successful relevant and contemporary teaching experience at tertiary level, including responsibility for topic coordination, course coordination and curriculum design.
- Demonstrated understanding of the teaching/practice nexus and how this relates to professional practice standards, competencies and requirements.
- Demonstrated experience and successful track record in supervision of honours and higher degree students to successful completion.
- Demonstrated evidence of a strong research track record (for career stage) in a relevant area, including evidence of sustained high-quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated experience in the area of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry nationally and/or internationally.
- Demonstrated experience applying innovative approaches to pedagogy and/or curriculum design in Field Education (desirable).