

## Position Description – Lecturer in Remote Health Practice (Allied Health)

Updated 24 February 2025

| <b>POSITION DETAILS</b>    |  |
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| <b>College</b>             | <b>College of Medicine and Public Health</b>                 |
| <b>Organisational Unit</b> | <b>Discipline of Rural and Remote Health</b>                 |
| <b>Supervisor</b>          | <b>Senior Lecturer Remote Health Practice ( or delegate)</b> |
| <b>Classification</b>      | <b>Academic Teaching &amp; Research (Balanced) Level B</b>   |
| <b>Employment Type</b>     | <b>Fixed term, part-time</b>                                 |

| <b>POSITION SUMMARY</b>   |
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| <p>The Lecturer will, under routine to general supervision, contribute to quality research and/or evaluation endeavors and the planning and delivery of topics within the suite of undergraduate and/or postgraduate topics/courses to facilitate contextual and culturally responsive healthcare in remote Northern Territory settings. This includes the development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and placement education. The incumbent will also be involved in the coordination and implementation of the University Department of Rural Health (UDRH) placement support program at campuses across the Northern Territory and will contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have potential for providing improved teaching, learning, student placement and/or research outcomes for the University.</p> <p>The incumbent will prioritize, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p> <p>The position will be based in Alice Springs, NT.</p> |

| <b>UNIVERSITY EXPECTATIONS AND VALUES</b>   |
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| <p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> <li>• contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;</li> <li>• promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;</li> <li>• perform their responsibilities in a manner which reflects and responds to continuous improvement; and</li> <li>• familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.</li> </ul> |

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are required to be fully vaccinated against COVID in line with the NT Health policy.

### KEY POSITION RESPONSIBILITIES

The Lecturer in Remote Health Practice (Allied Health) is accountable for:

- Contributing to the planning, delivery and continuous quality improvement of university-level education. It includes direct teaching informed by approaches that enhance the student experience and innovatively support students with academic and/or other challenges impeding their academic progress;
- Planning, delivering and evaluating inspiring lectures, tutorials, or other teaching strategies, and undertaking topic coordination of educational activities within the suite of interdisciplinary undergraduate and/or postgraduate courses, short courses and placement education activities related to the UDRH program and allied health practice in remote and Indigenous health contexts.
- Facilitating academic support to staff and students, including student on placement and local student clubs, and work with key stakeholders to encourage and further develop pathways into remote health careers
- Participating and contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, knowledge translation and standards development, external grant acquisition and presentation that aligns with the UDRH areas of research strength and focus and contribute to supervision of student research programs.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations, with a view to enhancing, pathways into remote
- health careers, educational and work-integrated learning opportunities, and to enhance the support of allied health professionals and multidisciplinary health teams across the NT.
- Representing Flinders Rural and Remote Health on internal and external committees and working parties as directed and actively participating in quality assurance and accreditation processes and the integration and management of aspects of the academic and administrative life of the College.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.
- Some out of hours work (including weekends) as well as rural SA, interstate and overseas travel, may be required.

**KEY POSITION CAPABILITIES**

- Completion of a PhD, or;
  - evidence of peer-reviewed independent research demonstrated to be of an equivalent standard in the discipline area, or;
  - evidence of professional standing, reputation and qualifications demonstrated to be of an equivalent standard in the discipline area, or;
  - completion of a higher degree at Masters level or substantial progress toward a doctoral degree in the discipline area.
- Currently registered or eligible to register with an AHPRA administered board and/or professional organization.
- Demonstrated experience and a strong track record in independent allied health practice in a rural/remote setting.
- Detailed knowledge of the issues surrounding remote health practice in Australia, including contemporary allied health practice, population health, and Aboriginal and Torres Strait Islander health issues and demonstrated ability to practice in a culturally safe manner and communicate effectively with Aboriginal and Torres Strait Islander communities and their representatives.
- Demonstrated evidence of or capacity to undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths in remote and Indigenous health, including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry.
- Demonstrated experience or capability to engage with e-learning platforms for teaching purposes.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Identify as an Aboriginal and/or Torres Strait Islander person (desirable).
- Demonstrated leadership within the remote allied health practice (desirable).