

## Position Description – Associate Lecturer in Rural and Remote Health (Aboriginal and Torres Strait Islander Health) (Identified)

Updated 17 October 2024

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor	Director University Department of Rural Health
Classification	Academic Teaching & Research (Balanced) Level A
Employment Type	Fixed-term, full-time

POSITION SUMMARY
<p>The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth) and s65 of the Equal Opportunity Act 1984 (SA). This position is therefore only open to Aboriginal and Torres Strait Islander people. The successful candidate will be required to provide Confirmation of Aboriginal and/or Torres Strait Islander descent.</p> <p>The Associate Lecturer will be a key member of the academic staff of Aboriginal and/or Torres Strait Islander Health in the College. Working under routine supervision, the Associate Lecturer will contribute to quality research and evaluation, as well as contribute to the planning and delivery of teaching. This includes development of teaching materials, delivery of lectures/tutorials or other innovative teaching and learning strategies, examinations and placement education with cultural context. This position will have a focus on support to multidisciplinary placement education and may contribute to the Medical Program.</p> <p>The incumbent will be required to contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University. All of these contributions will be under the guidance of an experienced member of academic staff. The incumbent will prioritise, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff according to the University's policies, practices and standards.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> <li>contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;</li> <li>promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;</li> <li>perform their responsibilities in a manner which reflects and responds to continuous improvement; and</li> <li>familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.</li> </ul>

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.

### KEY POSITION RESPONSIBILITIES

The Associate Lecturer in Rural and Remote Health (Aboriginal and/or Torres Strait Islander Health) is accountable for:

1. Contributing to the delivery and evaluation of lectures, tutorials, or other teaching strategies, including placement student education and assist with teaching on local Aboriginal cultures and context.
2. Engaging in inspiring and innovative teaching informed by approaches that enhance the student experience.
3. Supporting students with academic and/or other challenges impeding their academic progress.
4. Contributing to ethical research and high-quality evaluations through research activities such as quality publication, external grant acquisition and presentations that align with the College areas of research strength and focus.
5. Support staff and faculty in their understanding of Aboriginal learning styles and factors that influence student issues by providing teaching about Aboriginal culture and spirituality, advising College leaders and administration, and giving class presentations when invited to do so.
6. Provide relevant local knowledge and facilitate links to local community organisations to assist Flinders university, to successfully maintain programs, courses and research that is culturally safe and responsive.
7. Facilitate and contribute to important Aboriginal and Torres Strait Islander community engagement activities, such as local social events within the community.
8. Contributing to the supervision of student research programs, where appropriate.
9. Participating in College internal and external quality assurance and accreditation processes.
10. Participating in high performing multi-disciplinary teams with an education and research focus and contributing to the development of a respectful, trusting and collaborative working environment.
11. Establishing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
12. Contributing to the integration and management of aspects of the academic and administrative life of the College.
13. Work together with academic and general staff from all levels of the university to set direction for the inclusion of cultural perspectives in the work of the University.
14. Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

Some out of hours work (including weekends) as well as interstate travel, may be required.

### KEY POSITION CAPABILITIES

- Identifies as an Aboriginal and/or Torres Strait Islander person and is recognised as such by an appropriate Aboriginal and/or Torres Strait Islander body, preferably with experience of South Australia Indigenous cultures.
- As a minimum, satisfactory completion of 4 years of tertiary study or equivalent qualifications and experience in Aboriginal Health



- For Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition: evidence of such recognition plus an undergraduate degree.
- Demonstrated evidence of successful experience or capability teaching, training, mentoring or supervising students in order to maximise their learning.
- Demonstrated evidence of research and/or evaluation experience within Aboriginal Health or a related discipline.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated understanding of curriculum reviews and internal and external accreditation activities.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrated experience or capability to engage with e-learning platforms for teaching purposes.
- Demonstrated experience in communicating with Aboriginal and Torres Strait Islander communities, key stakeholders, and their representatives to achieve positive outcomes.
- Familiarity with Aboriginal and Torres Strait Islander health issues and an understanding of the social determinants of health as they impact Indigenous Australians.

FEMINAL