

Position Description – Lecturer in Rural and Remote Health (Aboriginal and/or Torres Strait Islander Health) (Identified)

Updated 17 October 2024

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor	SA Rural Medical Program Lead
Classification	Teaching Specialist (Academic) Level B
Employment Type	Fixed-term, part-time

POSITION SUMMARY
<p>The filling of this position is intended to constitute a special/equal opportunity measure under section 8(1) of the Racial Discrimination Act 1975 (Cth) and s65 of the Equal Opportunity Act 1984 (SA). This position is therefore only open to Aboriginal and Torres Strait Islander people. The successful candidate will be required to provide Confirmation of Aboriginal and/or Torres Strait Islander descent.</p> <p>This Teaching Specialist (Academic) position, with its primary focus on teaching and teaching-related activities and has an important role to play in the University's achievement of its strategic plan, Making a Difference: The 2025 Agenda.</p> <p>The University is committed to a student-centred ethos and to developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society. In accordance with the strategic plan, the University seeks to:</p> <ul style="list-style-type: none"> • deliver a richly interactive and personalised approach to learning focused on student success; • be an international leader in educational innovation, advanced learning technologies and learning analytics; and • develop enterprising graduates equipped with the skills required for success in the knowledge economy. <p>The Lecturer in Rural and Remote Health (Aboriginal and Torres Strait Islander Health) will contribute to excellence in teaching and learning across the College's Aboriginal and Torres Strait Islander topics. This position will be responsible for making an independent contribution to teaching and the scholarship of teaching using innovations in teaching practices and technologies to deliver excellence in teaching and placement education with cultural context. This position will have a focus on the Medicine (MD) Program and may also contribute to multidisciplinary placement education.</p> <p>A position of up to 0.5FTE will be located in both the Riverland Campus and the Mount Gambier Campus and the incumbent will be required to live within the region.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;

- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).

Staff working in a health care setting are strongly recommended to be fully vaccinated against COVID in line with the SA Health policy.

KEY POSITION RESPONSIBILITIES

This position is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and continuous quality improvement of university-level education. It includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; curriculum design and review; delivery innovation; advancements in education technologies; and making an independent contribution to maintaining internal and external compliance and accreditation of courses. The position is also expected to make an independent contribution to high-quality university, professional and community service. The position does not include making a research contribution.

Teaching:

- Create, coordinate and conduct inspiring teaching informed by approaches that enhance the student experience, with a focus on Aboriginal and Torres Strait Islander topics, across all levels and modes, of the MD Program, with a particular focus on rural students.
- Contribute to the planning and evaluation of these topics, undertaking the role of Topic Coordinator as required.
- Make an independent contribution to the review, renewal, development and design of curricula and courses that are attractive to existing and new cohorts of students and that nurture creativity and critical-thinking skills.
- Provide support, academic counselling and professional advice to students concerning their studies, professional development and career opportunities.
- Make effective use of innovations and technologies in teaching practice.
- Support staff and faculty in their understanding of Aboriginal learning styles and factors that influence student issues by providing teaching about Aboriginal culture and spirituality, advising College leaders and administration, and giving class presentations when invited to do so.
- Provide relevant local knowledge and facilitate links to local community organisations to assist Flinders university, to successfully maintain programs and courses that are culturally safe and responsive.
- Facilitate and contribute to important Aboriginal and Torres Strait Islander community engagement activities, such as local social events within the community.

University, Professional and Service:

- Participate in the College's administrative activities such as membership of committees and working groups and attendance at College meetings.
- Maintain professional knowledge relevant to teaching within their discipline through scholarship and professional development.
- Engage in activities within a relevant external professional domain such as professional associations, conferences and workshops, and within a wider community context at local, national or international level.

- Provide high quality contribution to community service on behalf of the College and University.
- Undertake activities that promote the development of productive partnerships to provide opportunities for students and promote graduate employability.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

KEY POSITION CAPABILITIES

- Identifies as an Aboriginal and/or Torres Strait Islander person and is recognised as such by an appropriate Aboriginal and/or Torres Strait Islander body, preferably with experience of South Australia Indigenous cultures.
- Completion of a PhD, or equivalent qualification.
 - For Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition: evidence of such recognition plus completion or near completion of a higher degree study or substantive experience in some branch of Indigenous studies/education.
- Experience of significant teaching and learning experience and excellence at a tertiary level.
- Evidence of student-centred approach.
- Good understanding of appropriate assessment techniques – including feedback.
- Demonstrated experience or capability to engage with students (and deliver teaching modules) via online learning platforms.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Evidence of successful and independent innovation in learning and teaching delivery or design, including use of e-learning technologies.
- Demonstrated experience in communicating with Aboriginal and Torres Strait Islander communities, key stakeholders, and their representatives to achieve positive outcomes.
- Experience with engagement within a relevant external professional domain and within a wider community context at local, national or international level which could include working parties, committees, professional associations and conferenced workshops.
- Familiarity with Aboriginal and Torres Strait Islander health issues and an understanding of the social determinants of health as they impact Indigenous Australians.
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities. (Desirable)