

Position Description – Lecturer in Remote Health (*Allied Health*)

Updated 18 October 2024

POSITION DETAILS	
College/Portfolio	Medicine and Public Health
Organisational Unit	Discipline of Rural & Remote Health
Supervisor (Title)	Director University Department of Rural Health
Classification	Academic Teaching & Research (Balanced) Level B
Employment Type	Fixed term, full or part-time

POSITION SUMMARY
<p>The Lecturer, with a primary focus on Remote and Indigenous Health, will, under routine to general supervision, draw on contemporary professional practice to facilitate research and educational programs that aim to prepare a health workforce for the unique context of remote acute and primary health care, including Indigenous Health. As a health professional, the incumbent will contribute expertise to the interprofessional health education team of Rural and Remote Health in their home region and across the Flinders Rural and Remote footprint.</p> <p>The incumbent will perform teaching and academic administration duties, contribute research efforts to developing evidence-based practice, and engage with the professional and wider local community in line with Flinders University's commitment to social accountability. The incumbent will make independent high-quality contributions to research and/or creative activity, through activities such as quality publications, external grant acquisition and contribute to research student supervision.</p> <p>Specific activities include contributing to the allied health workforce programs facilitated by Flinders University, contributing as an interprofessional educator to the expansion grant activities, and supporting health professional student's learning on placement. The incumbent will also be research active, engaging in scholarship of teaching and learning and contributing to rural health workforce research and program evaluation.</p> <p>The incumbent will work closely with the UDRH program coordinator and counterparts in South Australia, SA, and NT health professional education teams, and cultivate collaborative relationships with program coordinators and course directors within Flinders University and external professional organizations.</p> <p>The incumbent will prioritize, coordinate, monitor workflow and provide informal day-to-day feedback to research support staff and casual academic teaching staff according to the University's policies, practices and standards.</p> <p>The position will be situated at the Katherine Campus and the incumbent will be required to live in the region.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the

- underlying ethos of being Student Centred;
- contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;
- promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;
- perform their responsibilities in a manner which reflects and responds to continuous improvement; and
- familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.

Northern Territory Government legislation (the Care and Protection of Children Act 2007) now requires all individuals in child related employment or whose duties involve, or are likely to involve, contact with a child, to hold a valid 'Working with Children Clearance' (Ochre Card). This position involves child related work and is assessed as requiring a Working with Children Clearance/Ochre Card.

A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.

Staff working in a health care setting are required to be fully vaccinated against COVID in line with the NT Health policy.

KEY POSITION RESPONSIBILITIES

The Lecturer will be accountable for delivery, continued development, and assessment of knowledge and skills relevant to practice in Rural, Remote and Indigenous Health across the range of workforce programs, award and short courses and research programs delivered through Flinders Rural and Remote Health discipline with key responsibilities including:

- Contributing to the planning, delivery and evaluation of lectures, tutorials, workshops or other teaching strategies, including placement education for topics, primarily within the suite of undergraduate and/or postgraduate topics/courses and undertake topic coordination.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Engaging with local community stakeholders to attract and recruit students and staff with rural and/or Indigenous backgrounds and develop pathways into tertiary education.
- Participating and contributing to ethical, high quality and innovative research and evaluation through activities such as scholarship, quality publication, external grant acquisition and presentation that aligns with the College areas of research strength and focus and contribute to supervision of student research and placements in Rural and Remote Health.
- Actively participating in College internal and external quality assurance and accreditation processes.
- Actively participating in high performing multi-disciplinary teams with an education and research focus and contribute to the development of a respectful, trusting and collaborative working environment.
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Contributing to the development of pathways for Rural Origin and Aboriginal and Torres Strait Islander students into Flinders Rural and Remote Health programs and health professional programs more broadly.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.

- Some out of hours work (including weekends) as well as interstate and intrastate travel, may be required.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and / or the University.

KEY POSITION CAPABILITIES

- Completion of a PhD in Health, or equivalent qualifications or evidence of professional standing, reputation and qualifications demonstrated to be of an equivalent standard in the discipline area.
- Demonstrated evidence of or capacity to undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities.
- Sound knowledge of the issues surrounding rural and remote health practice in Australia, including contemporary population health and Aboriginal and Torres Strait Islander health.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the demonstrated ability to establish effective relationships with staff, students and industry. Ability to liaise effectively with a wide range of health practitioners including nurses, allied health practitioners, Aboriginal health practitioners, doctors, and specialists.
- Demonstrate ability to practice in a culturally safe manner, including the ability to communicate effectively with Aboriginal and Torres Strait Islander people and community representatives.
- Demonstrates a commitment to fostering a positive workplace culture, and role modelling behaviours that support the University's Reconciliation Action Plan (RAP) and commitment to enhancing educational opportunities for Aboriginal and Torres Strait Islander people.
- Demonstrated experience or capability to engage with e-learning platforms for teaching purposes.
- A current drivers license is essential for this position
- Identifies as an Aboriginal and/or Torres Strait Islander person (Desirable)
- Experience in clinical teaching and/or simulation (Desirable)