

## Position Description – Lecturer in Rural and Remote Health (Aboriginal and/or Torres Strait Islander Health) (Identified)

Updated 16 October 2024

POSITION DETAILS	
College	College of Medicine and Public Health
Organisational Unit	Discipline of Rural and Remote Health
Supervisor	Director University Department of Rural Health
Classification	Academic Teaching & Research (Balanced) Level B
Employment Type	Fixed-term, full-time

POSITION SUMMARY
<p><b>The filling of this position is intended to constitute a special/equal opportunity measure under section 8 (1) of the Racial Discrimination Act 1975 (Cth) and s57 of the Anti-Discrimination Act 1995 (NT). The position is therefore only open to Aboriginal and Torres Strait Islander applicants.</b></p> <p>The Lecturer will be a key member of the academic staff of Aboriginal and/or Torres Strait Islander Health in the College. Working under routine to general supervision, the Lecturer will make independent high quality contributions to research and/or creative activity, through activities such as quality publications, external grant acquisition and research student supervision as well as developing innovative teaching materials, multi-mode teaching delivery, including face to face and online, and other innovative and contemporary teaching and learning strategies, examinations and placement education with cultural context. This position will have a focus on support to multidisciplinary placement education and may contribute to the Medical Program.</p> <p>The incumbent will also contribute to strengthening existing partnerships or exploring new partnerships with external stakeholders that have the potential for providing improved teaching, learning and/or research outcomes for the University.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> <li>• demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence and the underlying ethos of being Student Centred;</li> <li>• contribute to the efficient and effective functioning of the team or work unit in order to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisor;</li> <li>• promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity;</li> <li>• perform their responsibilities in a manner which reflects and responds to continuous improvement; and</li> <li>• familiarise themselves and comply with the University's Work Health and Safety, Injury Management and Equal Opportunity policies.</li> </ul> <p><i>In addition, it is a requirement of this position that the incumbent maintain a current Working With Children Check which is satisfactory to the University in accordance with the Child Safety (Prohibited Persons) Act 2016 (SA).</i></p>

*A National Police Certificate which is satisfactory to the University will be required by Flinders University before the successful applicant can commence in this position.*

#### KEY POSITION RESPONSIBILITIES

The Lecturer in Rural and Remote Health (Aboriginal and/or Torres Strait Islander Health) is accountable for:

- Contributing to the organisation, planning, delivery and evaluation of teaching through topic coordination, delivery of lectures, tutorials, or other teaching strategies, including placement student education on local Aboriginal cultures and context.
- Delivering inspiring and innovative teaching informed by approaches that enhance the student experience and support students with academic and/or other challenges impeding their academic progress.
- Planning and delivering ethical high-quality and innovative, research through activities such as quality publication, external grant, scholarship and presentation that align with the College areas of research strength and focus.
- Support staff and faculty in their understanding of Aboriginal learning styles and factors that influence student issues by providing teaching about Aboriginal culture and spirituality, advising College leaders and administration, and giving class presentations when invited to do so.
- Provide relevant local knowledge and facilitate links to local community organisations to assist Flinders university, to successfully maintain programs, courses and research that is culturally safe and responsive.
- Facilitate and contribute to important Aboriginal and Torres Strait Islander community engagement activities, such as local social events within the community.
- Focusing and Contributing to the supervision of student research programs.
- Actively Participating in College internal and external quality assurance and accreditation processes.
- Actively Participating in high performing multi-disciplinary teams with an education and research focus
- Developing and maintaining strategic relationships and networks with a range of stakeholders including industry and professional associations and organisations.
- Actively contribute to the integration and management of aspects of the academic and administrative life of the College.
- Work together with academic and general staff from all levels of the university to set direction for the inclusion of cultural perspectives in the work of the University.
- Any other responsibilities in line with the level of the position as assigned by the Supervisor and/or the University.

Some out of hours work (including weekends) as well as interstate travel, may be required.

#### KEY POSITION CAPABILITIES

- Identifies as an Aboriginal and/or Torres Strait Islander person and is recognised as such by an appropriate Aboriginal and/or Torres Strait Islander body, preferably with experience of South Australia Indigenous cultures.
- Completion of a PhD, or equivalent qualification.
  - For Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition: evidence of such recognition plus completion or near

completion of a higher degree study or substantive experience in some branch of Indigenous studies/education.

- Demonstrated evidence of, or capacity to, undertake high quality teaching in a tertiary environment, including involvement in topic coordination and curriculum design.
- Demonstrated evidence of a strong research track record (for career stage) in an area aligned with research strengths within Aboriginal and/or Torres Strait Islander Health or a related discipline, including evidence of quality publications and attraction of external competitive grants.
- Demonstrated understanding of the nexus between teaching and learning, research and scholarship.
- Demonstrated excellent oral and written communication skills and interpersonal skills, including the ability to establish and maintain effective relationships with staff, students and industry.
- Demonstrated experience or capability to engage with e-learning platforms for teaching purposes.
- Demonstrated experience in communicating with Aboriginal and Torres Strait Islander communities, key stakeholders, and their representatives to achieve positive outcomes.
- Familiarity with Aboriginal and Torres Strait Islander health issues and an understanding of the social determinants of health as they impact Indigenous Australians.
- Demonstrated experience and successful track record in supervision of honours and higher degree students (Desirable).
- Demonstrated capacity to contribute to leadership in the area of curriculum reviews and internal and external accreditation activities. (Desirable)