| **Unit or organisation** | **Program or service** | **Summary of program or service** | **2022**  **Allocation** | **2022**  **Expenditure** |
| --- | --- | --- | --- | --- |
| **College of Business, Government and Law** | **Flinders Legal Centre – free** **legal advice to students** | Flinders Legal Centre will provide free ‘student-friendly’ legal advice to students – supporting them to navigate legal issues, continue studies, and improve retention.  Legal advice is critical to students, many confronting legal issues for the first time: e.g. employment, housing, contractual issues, confronting legal consequences of conduct, and developing new enterprises. Covid magnifies these issues.  Private legal fees place advice out of reach for most students.  Increased funding is required to meet FLC costs, subsidised for many years by other externally obtained funding earmarked for other FLC services. Without that subsidy, FLC services to students would not have been possible. | $50,000 | **$41,264** |
| **College of Science and Engineering** | **CSE programs focused on student wellbeing and mental health** | The program aims to support students transitioning to university studies in the College of Science & Engineering. STEM Ambassadors will be situated in the SILC building and meet with students individually or in small groups to assist with a range of social and academic support services. STEM Ambassadors may assist students to connect with other services, including Health & Counselling, the Student Learning Centre and CSE Student Services as well as offering academic support if needed. Together the STEM Ambassadors will also help to deliver a range of activities to support student transition such as campus wellbeing activities (yoga, gardening etc) and exam preparation (drop-in sessions and group study). | $15,000 | **$14,560** |
| **College of Medicine and Public Health** | **CMPH Peer Mentoring Program**  **Student Led Wellbeing Projects**  **Focused Peer Support Program**  **Student Bursaries** | The 2022 SSAF programs for CMPH align to the University Student Success and Retention Strategy, are focussed on student well-being and are tailored to the needs of vulnerable students, particularly aware of the current challenges that students are experiencing. Programs are also focussed on supporting student-led initiatives. Programs aim to:   * Increase academic and social support * Provide opportunities for student leadership * Increased sense of belonging within the College * Increase interaction across courses * Increase completion rates, reduce attrition. | $15,000 | **$10,009** |
| **Flinders University Student Association (FUSA)** | **Student Engagement** | In 2022 Student Engagement will:   * Continue to welcome new students through vibrant orientation experiences. * Grow engagement strategies to underrepresented student cohorts including external, regional, international, and mature age students. * Focus on smaller more frequent campus activations that make Flinders campuses look and feel welcoming and vibrant throughout the university calendar. * Continue to develop our online offering to students. * Develop and manage student representation across Flinders University. * Develop accessible training modules for student reps including governance training. * Continue student development work, including through Development Grants and student-led teaching awards. * Support and resource all the units of FUSA including clubs, advocacy, and communications. | See total below | See total below |
| **Flinders University Student Association (FUSA)** | **Student Advocacy**  **and Welfare** | Student Advocacy and Welfare will:   * Deliver academic advocacy services to all Flinders students, including support with appeals, remarks, and all matters relating to assessment policy and practice. * Provide financial counselling services including Emergency Financial Assistance, welfare support and administering a range of grants for students. * Provide free sanitary products on campus to address period poverty. * Advocate on behalf of students with creditors. * Partner with community services and agencies such as Foodbank, Uniting Communities and others to improve welfare support for Flinders Students. * Work directly with Colleges to address systemic academic issues facing students. | See total below | See total below |
| **Flinders University Student Association (FUSA)** | **Student Communications and Media** | The Communications and Media Program will:   * Effectively promote the services, and opportunities available to students through FUSA and other Flinders services including events, grants, support and welfare, academic advocacy, and opportunities for leadership and development. * Promote interest in the diverse array of student led clubs and associations. * Effectively platform the voices and perspectives of students, especially highlighting Student Council advocacy, and the creative work of Empire Times. * Create experiences of online community and connection for Flinders students in remote locations or studying online, including those offshore. * Create opportunities for art installations and murals on campus. | See total below | See total below |
| **Flinders University Student Association (FUSA)** | **Clubs and Societies  (non-sporting)** | The Clubs and Societies program will:   * Build a strong, diverse and vibrant Clubs community that creates opportunities for friendship, belonging and connection for Flinders Students. * Invest extra staff resourcing in simplifying processes and providing additional training, support and recognition for the student leaders who run our clubs and contribute greatly to the student experience at Flinders. * Provide grants to clubs to run a wide range of events and activities on and off campus. * Work with the FUSA media team to create a Clubs and Associations Campaign, highlighting the stories and personalities associated with Flinders’ Clubs. | See total below | See total below |
| **Flinders University Student Association (FUSA)** | **Student Council** | The FUSA Student Council will continue to:   * Ensure all FUSA programs and services are conducted with the oversight and input of student representatives. * Promote and advance the rights, interests and welfare of Flinders’ students. * Advocate for services and initiatives that address student poverty. * Oversee the affiliation and support of student clubs and societies. * Advocate for the needs of marginalised and diverse student communities. | See total below | See total below |
| **FUSA total** |  |  | $2,187,000 | **$2,155,978** |
| **Flinders University Sport and Fitness Inc** | **Student Fitness** | Free or heavily subsidised fitness facility access and support services, including on-line resources, to expand its coverage and improve participation and outcomes.  2022 looks to continue subsidy on Student Fitness memberships with its provision of affordable and convenient access to 24hour facilities, professional program assistance, support and engagement for students.  In 2022 a greater variety of memberships will be offered. There will be part / complete on-line memberships offered to adapt to the changes in course delivery and student on campus attendance. The online memberships also offering the capacity to engage rural and placement students to offer a sense of belonging.  The program is based on research which shows better academic and wellbeing outcomes from students who engage in physical activity. | See total below | See total below |
| **Flinders University Sport and Fitness Inc** | **Student Health and Wellbeing** | Free health events, activities and programs that remove financial barriers and accessibility factors. The program adapts to suit the interest of the student participants.  2022 will continue to conduct interactive and educational health days on campus in conjunction with FUSA, Oasis, Health and Counselling and Student Services; Mental Health Day, Women’s Health,  Men’s Health, World Health Day and RU OK day. It will continue its provision of free programs for students including Bootcamp, Dance, Yoga, and Self-Defence, activation of green space with a variety  of casual sporting activities offered across campus. | See total below | See total below |
| **Flinders University Sport and Fitness Inc** | **Student Clubs and Sports** | This program provides the funding & infrastructure for students to take part in Sporting Clubs, Social Sport, UniSport, and Athlete Development Program. Its purpose is to present opportunities to engage in sport from an entry level to the elite level in a familiar and welcoming environment allowing connection, a sense of belonging and community while increasing physical and mental wellbeing.  The activities and unique events brand the University and creates networks that will remain postgraduation.  The enthusiasm and desire for sport highlights the place it plays in a student’s sense of belonging, and their physical and psychological wellbeing. | See total below | See total below |
| **Flinders University Sport & Fitness total** |  |  | $513,000 | **$513,000** |
| **Health, Counselling and Disability Services** | **Enhanced Health, Counselling and Disability Services** | Health Counselling and Disability Services (HCD) provides confidential and professional health, counselling and disability services and equal opportunity services to students which are funded on an ongoing basis by the university. SSAF funding allows for additional and enhanced HCD services to be provided as follows:   * Expansion of Counselling Services * Contracted counselling services for regional and remote students * Additional Disability support services, particularly for those with learning difficulties, Autism Spectrum Disorders and vision and hearing impairments * Sessional psychiatrist for student mental health assessments * Additional counselling and support programs to support student mental health, including expanded provision of mindfulness and other treatment groups for students, and expanded capacity to offer mental health promotion events * Flu vaccinations to Flinders Living residents. | See total below | See total below |
| **Health, Counselling and Disability Services** | **eMental health strategy** | Our primary focus will be improving student mental health. This will include a range of wellbeing resources, both online and in-person, curriculum collaborations, Good Vibes Wellbeing Campaign, therapeutic programs and guest lectures.  A key focus for 2022 will be the Healthy Habits Hub (HHH), a dedicated sub-service of Health, Counselling and Disability Services. This self-paced, self-directed 100% virtual FLO-based program combines the therapeutic programs/resources developed as part of the eMental Health Strategy into a single service, providing a simpler touchpoint for students at all levels hoping to make positive changes in their lives.  A secondary focus will be celebrating/honouring Indigenous models of social and emotional wellbeing through increased integration into wellbeing programs and services. | See total below | See total below |
| **Health, Counselling and Disability Services** | **Oasis Student Wellbeing programs** | Oasis Student Wellbeing Centre will focus on supporting student success and wellbeing by supporting mental, physical, emotional, social, and spiritual health through a range of programs and services.  All programs and services will continue in person and online (where possible) and will include:   * The Community Market * Thread Together Van * Further development of the Oasis Online community to increase access to programs * Further development of the Finders Mates program to enhance intercultural engagement between international and domestic students * Continuation of the Good Vibes Experiment * Mindful Yoga * Mindfulness for Academic Success * Events such as RUOK Day, Harmony Day, Mental Health Week * Wellbeing and Mental Fitness Programs. | See total below | See total below |
| **Health, Counselling and Disability Services** | **Respect Now Always Project** | In line with Respect.Now.Always (RNA) this programs aims to:   * Raise awareness of sexual assault and sexual harassment including the development of resources * Provide training to staff and students on consent issues, first responder training and more advanced training for identified staff * Increase the visibility of support services for students and provide specialised counselling   Implement the actions/recommendations from the 2021 National Student Safety Survey.  Whole of University model to prevent gender-based violence campaign, Educating for Equality, which has been developed by Universities Australia, Our Watch and Vic Government to be implemented at Flinders. | See total below | See total below |
| **Health, Counselling and Disability Services** | **Mental Health First Aid (MHFA)** | The Mental Health First Aid (MHFA) course is an evidence-based, accredited program giving students the skills to support fellow students who may be experiencing a mental health problem or crisis and guide them to professional help.  This initiative will provide a dual benefit of improving the wellbeing support available to students as well as gaining professional skills that are highly valued and recognised in Australian workplaces.  Courses will be delivered every week in 2022 by an accredited MHFA Flinders staff member which includes:   * an online self-paced component * two online instructor-led sessions * a MHFA Manual. | See total below | See total below |
| **Health Counselling and Disability Services total** |  |  | $1,004,000 | **$958,036** |
| **Careers & Employability** | **Enhanced Employer Engagement** | SSAF funding for this program enables our students to engage directly with degree relevant employers and develop mutually beneficial long-term relationships to increase opportunities for students to achieve their career success.  Activities will continue to focus on creating ways for students to connect directly with employers. These will include activities similar to previous years.  Develop strategic employer and industry collaborations with high growth sectors and industries and create engaging activities for Flinders students to maximise their career knowledge and opportunities for employment.   * Continue to provide innovative career activities offered virtually and in person to facilitate employer student connections. | See total below | See total below |
| **Careers & Employability** | **Graduate Skill Development Program (Flinders Horizon Award)** | The Graduate Skills Development Program (Flinders Horizon Award) offers students an accessible series of professional skills programs developing capacity and skills to perform effectively in the workplace. Workshops are experientially designed, enhancing understanding and development of practical skills for the world of work, and the ability to adapt and grow.  Activities will continue to be delivered in 2021 maintaining an accessible and engaging experience, including:   * 3+ professional development and leadership workshops opportunities weekly * live online and face-to-face * Expanding self-paced online professional skills programs * Engaging Industry into activities, ensuring industry-aligned programs * Continuously improving quality and currency of content material * Continued successful student engagement, expansion and growth in accessibility, participation and successful progression through the Award. | See total below | See total below |
| **Careers & Employability** | **Careers Professional Development Officer** | This SSAF funding is key to the successful delivery of the Flinders Horizon Award and develops student partnership models within Careers and Employability. The funds are used to   * Coordinate and monitor all participant activities, progression, and promotion of the Flinders Horizon Award * Update and develop Flinders Horizon Award resources, process improvements and online interactions to improve user access * Assist students review and select professional development opportunities * Develop, and further enhance the Flinders Horizon Award experience. * Core activities will remain for 2022 as they have been in 2021. | See total below | See total below |
| **Careers & Employability total** |  |  | $234,200 | **$159,440** |
| **Student Learning Support Service** | **English Language and Academic Skills Support** | This program builds on the significant work of 2021, providing a wide range of academic support to students. Initiatives will support successful and independent learners through just-in-time support focusing on assessments, one-on-one consultations for students needing additional help, and online support via different platforms (e.g., Instagram) for easy access to resources and services.  International/ offshore students will benefit from online English language support programs helping build their academic skills in online and on-campus activities.  Commencing students will benefit from targeted academic support through early intervention during assessments to increase student retention and support their success before it is too late. | See total below | See total below |
| **Student Learning Support Service** | **24/7 Online Academic Language Assistance** | As this is an application for the continuation of previously approved SSAF funded projects, the goals, aims and activities of the proposed 2022 program generally remain the same as 2021.  This program will help provide equitable access to academic support for students who study remotely, offshore, and outside normal university support hours.  Students are also encouraged to bring Studiosity’s feedback to the Learning Lounge for further advice and recommendations of self-paced online learning resources.  The use of Studiosity has arguably shown very positive results and its service will continue to provide much needed academic support to students. | See total below | See total below |
| **Student Learning Support Service total** |  |  | $305,000 | **$299,731** |
| **Office of Graduate Research** | **Research and Employability Skills Training (REST)** | REST is a structured program formally embedded into the HDR, which helps HDR students focus their skills development on their career ambitions. It includes training and support on research skills, as well as transferrable skills, such as innovation, critical thinking and time management. The program aims to support students to identify potential career pathways and develop the skills necessary to succeed. In 2022, we would like to extend the online program delivery by purchasing more online courses on research skills for students, extending our offering and supporting our external cohort. | $50,000 | **$47,940** |
| **Student Experience** | **O’Guide Program 2022 (continuing)** | In 2022, the O’Guide Program plans on significant growth, to benefit more students, for a longer period of time, in a more impactful way. This will be achieved by: a) extending the length of the program to run throughout students’ first semester (instead of just the first four weeks); b) Enhancing the professional development for volunteers, to define and establish a pathway to paid employment opportunities, through participation in the program; and c) recruiting a Flinders student or a new Graduate as a full-time Program Coordinator to help expand the program and work with the O’Guides to help train and support them throughout the semester long program, in both S1 and S2. | See total below | See total below |
| **Student Experience** | **Orientation Program (on campus and online)** | Flinders’ Orientation Program seeks to provide all commencing students, regardless of their mode or location of study, with a fun, positive and informative first experience at Flinders. The four-week orientation program includes themed events, communication and activities highlighting support services and helping students establish a sense of belonging at Flinders. The goals of the program are achieved through the employment of students as ambassadors to provide information, wayfinding and peer-support to new students through social media, a physical and online welcome hub, and campus tours. | See total below | See total below |
| **Student Experience total** |  |  | $90,800 | **$93,531** |
|  |  |  |  |  |
| TOTAL |  |  | $4,464,000 | **$4,293,490** |